

CHAPTER IV

CONCLUSION

Based on the analysis in the previous chapters, there are three causes of the problem, three effects, and three potential solutions to solve the problem. The problem is I had difficulties in my first experience of teaching children aged three and four years at AICO Child and Development Center. The three causes are I did not have knowledge of teaching young children, I had lack of supervision, and I gave unclear instructions to the children. In addition, there are three effects of the problem, namely, I could not teach the children properly, the children did not show any significant progress in learning the alphabet, and the alphabet sounds could not be taught to the children as was required in the curriculum.

There are three potential solutions to deal with the problem. First, I learn from other teachers how to teach the children, and apply the information I get. Second, I give clear instructions to the children. It means that I give two or three simple steps of instructions at a time, and ask questions to check their understanding about the instructions. Third, I do library research to find out how to teach children aged three and four years and apply the suitable information.

In this chapter I would like to present the best solutions to deal with the problem. The best solutions are giving clear instructions to the children and doing library research to find out the information about how to teach children aged three and four years and then applying the suitable information.

By applying the second solution, I make sure that the children will understand the instructions. It eliminates misunderstanding, which can cause delay. As a result, the children can do their work correctly, save their energy and are able to remember the letters better. Surely, the children will show significant progress in learning the alphabet. This solution will also cause the learning to become more efficient and the target of the class session can be fulfilled. The alphabet sounds can be taught to the children as it is required in the curriculum.

The third solution is doing library research to find out the information about how to teach children aged three and four years and applying the suitable information. The information I get from the library and the Internet will be useful for me to teach the children properly. The children will be able to show progress in their learning, and the phonics can be taught to the children as it is required in the curriculum.

Considering that I had limited time during internship, applying only one of the two chosen solutions will not solve the problem. On the contrary, applying both of the chosen solutions will be the best way because by combining them, the positive and negative effects of each of the chosen

solution will solve the problem. I will combine them by applying the second solution constantly while I do the library research. During the period of finding and adapting the information I get through the library research, I can give clear instructions to the children in the classroom.

The reason why I did not choose the first and the third solution is because they are not suitable. The other teachers and my supervisor are very busy and not always available. Besides, the information they give will be incomplete.

The difficulties in the first experience of teaching children aged three and four years at AICO Child and Development Center can be solved with the combination of the second and the third solutions, as I have analyzed in the previous chapter.