

## CHAPTER IV

### CONCLUSION

Based on the analysis on the previous chapters, I find out that certain children can suffer from speech and communication disorder because of articulation problems, limitations of cognitive functioning, and deficits in attention, motor control, and perception. Some potential solutions such as encouraging regular oral communication, listening patiently to the every word the children say, and taking the children's parents into the classroom can be applied to deal with the problem. However, in this chapter, I am going to state and explain the chosen solution from the three potential solutions mentioned above.

The best potential solution to handle children with speech and communication disorder in the classroom at Bintang Mulia is the combination between encouraging regular oral communication and listening patiently to every word the children say. By encouraging regular oral communication, children with speech and communication disorder will have better self-esteem and become more open and willing to open a conversation with or telling stories to their friends or teachers. Therefore, it

helps the children to socialize better. After the children were willing to tell stories, both the teachers and classmates have to listen patiently to their stories. By doing these, the children will feel more comfortable; in return they are more active in classroom activities, and willing to answer the questions given.

Furthermore, the teachers must be appreciative to children with speech and communication disorder. They must be able to acknowledge the efforts those children have given even if the end-result is not as good as their friends. Thus, I suggest that the teachers in Bintang Mulia apply a strategy of giving reward to make sure that the children get rewards without making their friends jealous or feel that those children get a special treatment. For instance, Enzo and Bevan are given the easier questions, or else they are asked to review the previous lesson, so that they have the courage and capability to reply and answer the questions correctly. However, the teacher could not only ask Enzo and Bevan to answer or review everyday, because it can make other children jealous.

By applying the solutions given, it is expected that children with speech and communication disorder can be treated well. Teachers can have a small talk with children at the spare time, furthermore teachers have to be patient because the result cannot be achieved directly as there is no instant way to get success in teaching and learning process.