CHAPTER IV CONCLUSION

In the previous chapters, I have analyzed the causes, the effects and the potential solutions for a specific problem in the classroom. The problem is the three teachers at Yahya Elementary School found it difficult to teach three autistic children in grades 1, 3 and 5. There are some causes of the problem. First, the three autistic children often cannot interact or communicate with the teacher and other children. Second, the teachers do not have any experience in teaching autistic children. There are some effects of this problem. First, the teachers cannot manage the class well. Second, the autistic children are not able to understand the instructions and do the exercises. Third, the teachers become physically and emotionally exhausted.

In order to solve the problem, there are some potential solutions. First, the teacher reviews the lesson twice a week with the autistic child in their class after finishing the regular class. Second, the teachers will open a special afternoon class once a week for autistic children where the teachers give lessons on social skills, such as how to greet people and follow instructions. Third, the teachers will invite the parents to participate in the special class.

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Fourth, the teachers should learn about autistic children from a psychologist or some references. In this chapter, I would like to present the best solution for the problem.

The best solutions for the problem are the combination of two potential solutions. The three teachers review the lesson twice a week with the autistic children in their class after finishing the regular class and the teachers should learn about autistic children from a psychologist or some references to get valuable insights and practical tips on how to deal with the autistic children. These solutions are very useful for the teachers.

It is important to give review of the lesson for autistic children to make them understand and follow the lesson better. Moreover, the teachers must consult with a psychologist about the autistic children because the teachers need to understand the characteristics of the autistic children so that they can interact well with the autistic children and identify their characteristics. It is important for teachers who teach autistic children to get knowledge about teaching children with special class (‰low To Help Your School Educate Your Autistic Child+). Therefore, the teachers will be able to deal with the autistic children effectively when they have proper knowledge about teaching autistic children and have individual interactions with them.

Teachers in Yahya Elementary School have difficulty in dealing with autistic children because it was their first experience in teaching children with autism. It is expected that applying these two solutions will be helpful for the teachers in Yahya Elementary School to teach and help the autistic children.

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Therefore, Yahya Elementary School will increase the quality of the teachers in teaching autistic children.