APPENDIX

A. FLOWCHART

Causes

1. The three autistic children often cannot interact and communicate with the teacher and other children.
2. The teachers do not have any experience in teaching autistic children.

The teachers at Yahya Elementary School found it difficult to teach three autistic children in grades 1, 3 and 5.

Effects

1. The teachers cannot manage the class well.
2. The autistic children are not able to understand the instructions and do the exercises.
3. The teachers become physically and emotionally exhausted.

Potential Solution 1

The teacher reviews the lesson with the autistic child twice a week, after finishing the regular class.

Potential (-) Effects

1. The autistic children must stay late at school.
2. The teacher must spend extra time at school and will go home late.
3. The parents must wait longer for their children.

Potential (+) Effects

1. The autistic children will understand the lesson better.
2. The teachers will be able to monitor how the autistic children follow the lesson.
3. The parents will appreciate the extra assistance from the teachers.

Potential Solution 2

The teachers will open a special afternoon class once a week for autistic children where the teachers give a lesson about social skills, such as how to greet people and how to follow instructions.

Potential (-) Effects

1. The autistic children will not follow the lesson because they are tired.
2. The teachers will have to stay late at school.
3. The parents may think that the lessons are too hard for the autistic children.

Potential (+) Effects

1. The children can learn to concentrate and communicate in that special class.
2. Learning social skills will help the children to follow instructions and greet people with a good attitude.

Potential Solution 3

The teachers will invite the parents to participate in the special class.

Potential (-) Effects

1. The children will not become independent because their parents are beside them.
2. The teachers will not feel comfortable to teach the children.

Potential (+) Effects

1. The children will concentrate in that class.
2. The teacher can control the behavior of the autistic children.

Potential Solution 4

The teachers should learn about autistic children from a psychologist or some reference books.

Potential (-) Effects

1. It will be hard to handle the autistic children if the teachers cannot apply what they have learnt from the psychologist or references they have read.
2. The teachers can more tired than usual because they must get more knowledge about autistic children.

Potential (+) Effects

1. The teachers will teach the autistic children better.
2. The teachers can get more knowledge about autistic children in their classes by consulting with a psychologist or reading some books about autistic children.

Chosen Solution

1. The teacher reviews the lesson with the autistic child twice a week after finishing the regular class.
2. The teachers should learn about autistic children from psychologist or some reference books.