

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, there are some behaviors disorders that occur to children, included hyperactivity. Hyperactivity, according to Nakita, is a behavior disorder which main symptom is the inability of the children to focus their attention (par. 2). Hyperactivity mostly gives negative effects to the parents, friends, and teachers. Hyperactive children may find difficulties in learning, also in building relationship. They tend to be disobedient and difficult to concentrate in class.

The topic that I would like to discuss further in this term paper is about how to overcome the hyperactivity problem of one kindergarten boy at *PG / TK Pelita Fajar*. My reason for choosing this topic is because dealing with this hyperactive student was the biggest problem that I faced when I was doing my apprenticeship. Based on my experience, the hyperactive boy could not concentrate well when the teachers were explaining the material, he liked to play in class, and he liked to push around his friends when studying. In brief, he disturbed the teaching-learning process in class.

B. Identification of the Problem

Based on the explanation above, I would like to identify further about the hyperactivity problem that I faced at *PG / TK Pelita Fajar*. To be precise, I have three questions in this term paper:

1. What are the causes of hyperactivity?
2. What are the effects of hyperactivity?
3. What solution will be appropriate to overcome the hyperactivity problem of the hyperactive boy at *PG / TK Pelita Fajar*?

C. Objectives and Benefits of the Study

The objectives of this term paper are:

1. To find the causes of hyperactivity.
2. To find the effects of hyperactivity.
3. To find the most effective solution to overcome the hyperactivity problem of one hyperactive boy at *PG / TK Pelita Fajar*.

It is expected that this term paper will give many benefits for the staff of the institution, for the readers, and for me as the writer to know and find the solution which can overcome the problem of hyperactivity that happens in class. From this study, there are some benefits that can be reached at the end of the term paper writing process.

Firstly, for the staff of *PG / TK Pelita Fajar*, they will know the causes and the effects of the hyperactivity. As a result, the staff will be able to manage this special pupil by using the best solution which is based on accurate theories.

Secondly, for the readers of this term paper, it is expected that this term paper can become a useful reference in making term paper in the future especially in the area of education and children with special needs. It may help teachers and parents as well, who face a hyperactivity problem so that they can understand and overcome it by using the solution given.

Thirdly, for me as a term paper writer, making this term paper helps me to know more about hyperactivity problem. Actually, hyperactivity is a serious problem where the right treatment is needed. Thus, if later I find a hyperactivity problem when I am working, I will know and be able to overcome it by using one of the potential solutions in this term paper. In addition, I am also able to use and develop my English abilities in writing, reading, and grammar that I have gotten during my study at D3 English at Maranatha Christian University.

D. Description of the Institution

Education for children as future generation is very important, because of that reason *PG / TK Pelita Fajar* was built. *PG / TK Pelita Fajar* has four grades of class, namely pre-school grade, playgroup grade, kindergarten A grade, until kindergarten B grade. The school is located at 475 Jendral Sudirman Street, Bandung.

Though *PG / TK Pelita Fajar* was built two years ago, in 2006, it has been showing a significant development up to these days. In the first year *PG / TK Pelita Fajar* had 53 students; moreover, in the second year the

number of students increased two times into 102 students. In 2009, *Pelita Fajar* plans to develop its Elementary School.

There are visions and missions of the school which are taken from the school brochure. There are three visions of the school. First, to construct children's personalities which are capable, smart, and clever. Second, to form children who are able to solve problems, have good knowledge and act optimally based on religious values, national culture and tradition, either as an individual, social or national being. Third, the students are expected to become capable people in handling their problems.

There are four missions of the school. First, to give an integrated and effective education; this can stimulate children's motivation and enthusiasm. Second, to give children an optimum educational service based on passion. Third, to construct a good atmosphere where students and the institution are able to reach the best result in education. Fourth, to continually grow in the middle of rapid exchange and competitive era.

E. Method of the Study

In making this term paper I collected as many accurate data as I can. When doing the apprenticeship I wrote a journal; it was like a diary where I wrote all of my everyday activities, especially when teaching, the development of my hard skills and soft skills, the teaching-learning material that I had prepared, the people whom I worked with, and all the suggestions that I have received during the apprenticeship. In one month of my apprenticeship, I observed the educational activities, children's

behavior, and the way of teaching of most of the teachers at *PG / TK Pelita Fajar*. I also had the chance to have some conversation with people at *PG / TK Pelita Fajar* to get more information; starting from the headmaster, teachers, student's parents, until the students themselves. I also did some Internet browsing and library research to find valid data to support this term paper.

F. Limitation of the Study

In this term paper, I will only analyze a four-year-old boy at *PG / TK Pelita Fajar*. He is a kindergarten A student and he suffers from hyperactivity. He cannot stay still and concentrate in studying. He disturbed the teaching learning process. During my apprenticeship, dealing with such a hyperactive boy was the hardest problem that I found when I was teaching. The problem that I will analyze is only based on my observation when the hyperactive boy was in class.

G. Organization of the Term Paper

I would like to simply discuss about the order of my term paper and give brief explanation of each part. First is Abstract, which is a summary of my term paper in Bahasa Indonesia. Second is Declaration of Originality, which contains my statement that this is my authentic term paper. Third is Acknowledgements, that contains my gratitude to every person who helps me to make this term paper. Fourth is Chapter One, that gives the introduction of the term paper. Fifth is Chapter Two, that explains the

causes and the effects of hyperactivity which are gained from valid sources. Sixth is Chapter Three, that explains three solutions for the problem. Seventh is Chapter Four, which contains the conclusion that states the best solution as a result from chapter two and three. The last part is Bibliography, which contains the publication information of all sources that are quoted in Chapter Two, Three, and Four.