

CHAPTER IV

CONCLUSION

Based on the analysis in the previous chapters, there are three causes of the problem, three effects of the problem and three potential solutions to solve the problem. The problem is the difficulty of five children aged 4 years at PFK in concentrating on language lessons. The causes of this problem are they lack guidance from the teacher, they lack nutrition or food in the mornings and they are not interested in learning. If the difficulty of these children in concentrating is not taken care of seriously, they will bother other children in the class, they cannot follow the lesson well and do the task properly; besides, teachers may face difficulties when teaching them.

There are three potential solutions to overcome the problem. First, the teachers suggest that the parents give their children a healthy breakfast in the morning before they go to school. Second, teachers try to develop children's interest in learning by doing games. Third, the school provides a teacher assistant in the class to give more attention and to guide the children in learning. After considering the potential negative and positive

effects, the best solutions are the combination of solutions 2 and 3, namely, teachers try to build children's interest in learning by doing games and the school provides a teacher assistant in the class to give more attention and to guide the children in learning.

The two solutions are chosen because both of them are the best combination to solve the problem. Combination of the two solutions is expected to be an effective way to help the children increase their concentration. It is important to have a teacher assistant in the class to guide and help the children with a concentration problem. According to the article entitled "What Do Teacher Assistants Do", it is mentioned that "often one or two assistants will work with a lead teacher in order to better provide the individual attention that young children require" (par. 5). Based on my observation at PFK, I believe that my role as a teacher assistant is helpful for the teacher to guide the children to do the tasks and handle the children who cannot concentrate well by giving individual attention. On the other hand, doing games is useful to make variations in learning and also it has a purpose to get the children's interest in learning. The children will feel enthusiastic with the games; thus, they will learn to concentrate on the lessons. Educative games help them to learn the lessons in a more relaxing atmosphere; therefore, it will not make them feel bored and they will still pay attention to the teacher. Also, the teacher can develop her teaching skills when the children are learning and playing the games. Accordingly, having a teacher assistant in the class and building the children's interest in learning by doing games are the best solutions to

overcome the difficulty of five children aged 4 years at PFK in concentrating on language lessons.

I suggest that the best solutions should be applied at PFK because I think various games are needed to build the enthusiasm of the children in learning. Furthermore, having a teacher assistant in children's learning will be helpful to manage a class which has many children. I think that by applying these solutions, the problem at PFK can be solved and the learning situation in the class can be fun and effective for children.