

CHAPTER IV

CONCLUSION

This chapter states the best solutions from the three potential solutions that have been explained in the previous chapter. There are two chosen solutions for the students' inability to speak in English fluently in the general English level at KIDS2SUCCESS. First, the teacher and students use English in every activity in the classroom. The second one is having immersed learning sessions by inviting a native speaker as a guest teacher.

These two solutions will work best if they are combined to maximize the English exposure. Students' speaking skills will improve because they get more English exposure. The students will have language input, such as useful vocabularies, language expressions, and how to use them appropriately. After getting the input, they will have the language output, such as the opportunities to practice and develop their speaking skills. The students get the language input and output while interacting with the teacher, classmate, and native speaker in English. The experience of using English to communicate with others will make them proud of themselves, and they will get used to speaking in English so it will raise their confidence and self esteem. The students will not feel confused

anymore in facing a situation or context when they have to speak in English.

In applying these two solutions, there are several things to consider. First is having a pre-speaking session when the teacher gives English expressions, phrases, and vocabularies that the students can use in speaking activities. By having this, the students will have enough language input and they will know what to say; therefore, the pauses and moments of silence in speaking will be reduced. The second one is that the teacher has to develop a good sensitivity in choosing the topic, which will make the teacher be able to change the topic if it is not interesting for the students. The teacher also has to convince the students that it is normal and common to have mistakes in speaking English; as a result, the students will feel less fear and anxiety when they speak. The last one is considering letting the students know that there will be a native speaker as guest teacher and tell them the topic of the learning session with the native speaker so that the students can prepare themselves for it.

Since finding a native speaker who can fulfill KIDS2SUCCESS's qualifications may be difficult, my suggestion for KIDS2SUCCESS is to build good relationships with native speakers who have been guest teachers in its classes so that the native speakers are willing to be guest teachers again and the immersion programme can be held regularly. Enough exposure is the key to solve the students' inability to speak in English fluently.