

CHAPTER IV

CONCLUSION

Children at the age of three and four always like something that is interesting around them. Wei Yin Wong (2) states that play group should be a fun experience. Providing interesting and fun activities in play group is needed for children to enjoy play group. “Overcoming the Problem of Lack of Attention of the Play Group Children in the Classroom at Kids Talent” is the problem that I found while doing my internship. The problem is caused by the teacher teaching in a monotonous way, having five children with Attention Deficit Disorder, and having the material that is too easy or too hard. This causes the children not to remember the lessons that was given by the teacher. It is also possible that the children will have some difficulties to go into the next grade. Then, the teacher has to work overtime to prepare more activities which are suitable for the children and that will keep their attention in the classroom.

To handle this problem, there are three potential solutions. Firstly, the teacher can use teaching aids that will make the learning process more fun. Another solution is giving the children some rewards if they follow the

Instructions or do the tasks well. The third solution is teacher uses some attention-getting tricks to bring back children attention.

After analyzing the causes and effects of the three potential solutions, I would like to choose the best solutions to handle the problem of children who cannot keep their attention on the teacher in the classroom at Kids Talent. The combination between using teaching aids in the learning process and giving the children some rewards if they follow the instructions or do the tasks well become my chosen solutions to solve the problem of play group children at Kids Talent losing their attention in the class. The explanation of my chosen solution will be described in the following paragraphs.

Teacher who use teaching aids make the learning process more fun while applying the material to the children, which causes children to be more enthusiastic to learn. And the teacher can give the material more easily when she uses teaching aids. Telling the children that they will be given some rewards if they follow the instructions or do the tasks well also becomes one of the chosen solutions to get children's attention back. Giving some rewards can make the children more focus in the class, because in their mind, if they follow the instructions or do the tasks given by the teacher, they know the teacher will give a reward to them.

In my opinion, the combination of using teaching aids to explain the material to the children and giving some rewards if they follow the instructions or do the tasks well can be more effective to keep children's attention at Kids Talent during the teaching-learning process. Therefore, teacher should think

more creatively and have a high level of imagination to keep children's attention. Not only skill, but also understand the mindset of children can make the teacher knows what helps children to learn well. But if we are able to understand what the child needs; thus, they will keep their attention, it becomes easier to get and keep their full attention in the teaching-learning process. Therefore, by applying the two solutions given, I hope the teacher will find it easier to get and also to keep children's attention in class.