

CHAPTER 1

INTRODUCTION

A. Background of the Study

Discipline has the purpose of directing a child to become a better person living in harmony with other people. According to Rimm, the purpose of discipline is to lead children in specific life morale so that they can adjust to the ways of the world in creating life order. (page 47).

Applying discipline in education field is important as it is the process which has the function to manage human to have behaviour that is accepted by the society. Therefore, it is crucial that in every school teachers should lead children to have discipline in order that they know how to have good attitude and avoid bad attitude. If in the school there is no discipline applied, it is likely that the class will be disorganized and the process of learning will go distracted. Moreover, it is crucial to apply discipline in order to make children grow with strong, good morale.

Furthermore, it is significant to educate students about discipline although they are still very young because it can influence their behaviour. If they learn about discipline well, they can have good behaviour but if they are not taught about discipline, they will have bad behaviour. Thus, it is better to reach out to children to be taught about discipline as early as

possible. Sears states that “The earlier you get connected, the more successful your discipline will be.” (page 16). Therefore, since kindergartens, teachers need to set the curriculum to have discipline in its agenda. It should have the purpose of not only introducing children with the new environment, developing skills and knowledge, but also introducing them about discipline. In the article of Lab School, it is said that kindergarten is one of the crucial places to educate children with discipline. (par.2).

In my internship, I found a significant problem that could cause a loss to the school and the students. The main problem was that there were some students who lacked in discipline. They did not want to follow class rules and also did not know the consequences of their action, for example throwing things when they did not get what they wanted. I was the teacher assistant in the class and I did not really know how to handle the situation. Therefore, there was hardly anything done about this throughout the semester. Thus, it caused a lot of problems, including the distraction of teaching and learning processes. In order for the school to get children to apply discipline and attain maximum educative goals, there are some ways to be done and efforts to make, which I would like to discuss in the subsequent chapters.

B. Identification of the Problem

The problems are presented in the following:

1. Why do the children have lack of discipline in class?

2. What will happen in class if the children have lack of discipline?
3. How is it to handle the undisciplined children to become children with discipline?

C. Objectives and Benefits of the Study

The objectives of the study is to find out the causes of the children's having lack of discipline in class and to portray all the disadvantages caused by children who lack of discipline. Moreover, there are some solutions which are proposed to handle the undisciplined children in order that the teaching and learning process can go as planned in the curriculum.

There are some benefits of the study for the readers and the teachers at Tunas Cemara Kindergarten, and for me as the writer. The readers and I will get information about discipline and will find out the solution to handle the problems when we encounter similar problem in the future.

Furthermore, the teachers at Tunas Cemara will be more aware and equipped with the knowledge of how to handle children not having discipline.

D. Description of the Institution

Tunas Cemara was built by Yayasan Citra Cemara. It consists of play group, kindergarten, elementary school, ABA International, and Mandarin course. Kindergarten was built on April 17, 2000, elementary school was built on June 18, 2007, ABA International was built in August

2004, and Mandarin course was built in July 2001. The location of Tunas Cemara Kindergarten is at Jl. Situ Aksan No. 41 Bandung and the location of elementary school is at Jl. Situ Aksan No. 33 Bandung. In the kindergarten, the age of the children ranges from 3-5 years old. The children of three-four years old learn in kindergarten level A and those of four-five years old learn in kindergarten level B.

The vision of Tunas Cemara Kindergarten is to become quality education institution which prepares children to have concept, quality, and responsibility. The mission of Tunas Cemara Kindergarten is to educate children to have excellent intellectual and skills in cooperation with the children's parents.

E. Method of the Study

The method of the study is my observation when I did my internship at Tunas Cemara Kindergarten. Everyday after the class finished, I wrote a report to record what the activities and the problems that happened each day. In addition, I did a library research to get some information, including from books and internet.

F. Limitation of the Study

The limitation of the study is the problem of children having lack of discipline. I got the data from children level A in Tunas Cemara Kindergarten during my internship on January 4, 2010 until March 19, 2010.

G. Organization of the Term Paper

This term paper starts with the Abstract, a concise summary of the entire paper in Bahasa Indonesia. The Abstract is followed by Declaration of Originality, Acknowledgment and Table Contents.

The paper is divided into four chapters; the first chapter is Introduction that has seven parts; including, Background of study, Identification of the problem, Objectives and benefits of the study, Description of the institution, Method of the study, Limitation of the study and Organization of the term paper. The second chapter is Problem Analysis and the third chapter is Potential Solution which is followed by the last chapter that is Conclusion. In the last part, I present the Bibliography and Appendix.