

CHAPTER IV

CONCLUSION

In this chapter I state and explain the chosen solution from the three potential solutions that I have analyzed in the previous chapter. The best potential solution for the difficulty in approaching a quiet 3-year-old pupil at Kids 2 Success is the combination between taking the quiet pupil's brother to the class and chatting with the pupil while caressing her hair.

It is stated in Adoption. com that brothers and sisters spend much time together and also the sibling relationship can influence the social learning; therefore, by taking the quiet pupil's brother to the class she will feel more comfortable and safe in the class. Her brother may influence the pupil's social learning. It helps the pupil to socialize better with others and even strangers. This enables the new teacher to approach the quiet pupil more easily. After her brother leaves the class, the new teacher will chat with the pupil while caressing her hair and sitting next to her. By doing this, the new teacher can make the pupil feel comfortable even though her brother has left the class and gradually the pupil will trust and be close with the new teacher.

Approaching children can be a problem to some new teachers, especially approaching the quiet children; however, there are some solutions to solve the problem in approaching quiet children as I stated in the previous chapter. When applying my solutions, as teachers, we have to be patient because the outcome cannot be achieved directly as there is no instant ways to get success in teaching process.