

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

A classroom consists of many types of students. One of them is quiet students. Quiet students are often harder to be approached than the others, and teachers need special ways to approach them. Report on Ananova shows that “children ‘in the comfort zone’ need a different approach from teacher to help them make progress” (“No Show of Hands for Quiet Children” par.4). ‘Comfort zone’ here means situation that makes children feel comfortable and safe. Children ‘in the comfort zone’ means children who tend to be quiet to avoid making mistakes; thus, it means that quiet children need a different approach in learning process.

I chose the topic “Difficulty in Approaching a Quiet 3-year-old Pupil” because this is the most difficult problem that I faced when I did the internship; therefore, I analyzed the problem more deeply. The other reason is I found that a quiet child is interesting; even though she is quiet, she is quite good in learning. The pupil is quiet in the classroom because she is afraid to make mistakes and also it is one of her characteristics. As a new teacher assistant, I found a difficulty when I taught a quiet 3-year-old pupil at Kids 2 Success. I could not approach her because she was

too quiet and I did not know much about her; therefore, I had to find some appropriate ways to approach her in order to create an effective learning process so that the pupil will feel comfortable with the learning process and the learning time will be used effectively.

In this term-paper I analyzed the causes and effects of the problem, and also I stated three potential solutions to solve the problem of approaching a quiet 3-year-old pupil.

#### B. Identification of the Problem

1. What makes a quiet 3-year-old pupil difficult to be approached?
2. What are the effects of the difficulty in approaching a quiet 3-year-old pupil?
3. How to approach a quiet 3-year-old pupil in the classroom at Kids 2 Success in order to create an effective learning process?

#### C. Objectives and Benefits of the Study

##### - Objectives

The objectives of writing this term-paper are to get the appropriate ways to approach a quiet 3-year-old pupil in the classroom at Kids 2 Success and to know the reasons that make the quiet pupil harder to be approached than the others.

##### - Benefits

I hope the suggestions and tips in this term-paper may help the teachers at Kids 2 Success to handle quiet students; thus they can

teach them well. Hopefully, this term-paper can help those who interact with quiet children or even have quiet children. Last but not least, I hope this term-paper will help me in the future when I become a teacher.

#### D. Description of the Institution

*Creative Learning* is one stop education center, which consists of *Calis Math* and *Kids 2 Success*. *Calis Math* is a learning tutoring department for fine-motoric training, write-read, and simple mathematics for 3 to 7-year-old children. Whereas *Kids 2 Success* is an English course for students of 2.5 to 18 years old. In *Kids 2 Success* students can choose a private course or a group course continually from the first level to the highest level. The first level is Runner, the second is Sprinter, the third is Jumper, and the highest level is General English.

*Kids 2 Success* is a franchise company from America which has expanded throughout 12 countries including Indonesia. *Kids 2 Success* in Bandung was established in June 2005 and located at Taman Kopo II, Ruko 2A No.55. Later, it has a subsidiary in Setrasari Plaza A2, which is owned by Mr. Setiabudi Teja.

*Kids 2 Success'* vision is to create an English education center with a new fun way of learning for students. *Kids 2 Success'* mission is to make students like learning English more and to create a fun learning process for them.

Kids 2 Success is quite well-known for the people in Bandung. It has been proved by the increase in the number of students every month.

#### E. Method of the Study

The methods that I use to compile data for this term-paper are:

- Observation

I observed directly the pupil's behavior in the class to get some information about her behavior and her habit. I wrote all the information about the pupil, my activities, problems, and feedbacks during the internship in my internship journal.

- Interview

I interviewed the teachers in Kids 2 Success and the pupil's nanny to get information about her background and to know her interests.

- Library research

I did some library research to get supporting theories related to my statements.

#### F. Limitation of the Study

I would like to focus my discussion on the ways to approach a quiet 3-year-old pupil at Kids 2 Success at Runner 2 level and the causes, the effects and the solutions to the problem. This discussion is based on my 45-day-observation.

## G. Organization of the Term Paper

This term-paper is started with the abstract, a short summary of the whole paper in Bahasa Indonesia. The abstract is followed by the Declaration of Originality and next is the Acknowledgments, which contains my acknowledgement for the help and support from many people. Afterwards, the Table of Content and it is followed by four chapters. Chapter 1 is the introduction to the discussion, chapter 2 is the problem analysis, chapter 3 contains the potential solution for the problem, and chapter 4 is the conclusion which contains the chosen solution for the problem and my suggestions. The last part is the Bibliography which contains the sources of information used in the all chapters.