

In the DIII Programme for English, there is an obligation for the students to do internship before writing the term-paper. I did my entrepreneurship in TK Bintang Kecil, which is located at Kopo Permai 1 Block A No. 0. The main reason for me to choose TK Bintang Kecil is because this institution applies English as the language of instruction every day. Besides, because this institution also teaches children to know Jesus Christ, a fact that interests me to teach there. Furthermore, I want to develop English skills which I study in the university. In addition I am also able to know how to educate a child to learn to know about Christ. Therefore I choose TK Bintang Kecil as my internship place and in my opinion, it is a good place because my English can be useful and I can also improve my spirituality.

TK Bintang Kecil was established in the year 1997 by Yayasan Bina Insan Mulia which is owned by Hok Im Tong Church with its member: Mr. Agus Tjandra, Mr. Joseph Koshan, Mr. Edi Soekamto, Mr. Arief Subagio, and Mr. Husein Hilman. The Motto of this school is "Creative and Active Learning" which is implemented in indoor and outdoor activities, music and computer class, and field trip. TK. Bintang Kecil started in July 1997 with *Pondok Batita* class (1 class) for 2-year-old children and *Kelompok Bermain* (1 class) for 3-year-old children.

The most important requirement for teachers in TK. Bintang Kecil is loving children because a teacher will socialize with children every day. Besides, teachers also have to be patient because most children are very difficult to control and do not really know what the teachers want. Christianity is also another main requirement because TK Bintang Kecil was established based on

Christianity. Besides being Christians, teachers also have to be able to apply English verbally, have a Bachelor degree and have proper knowledge to help children in learning process.

There are 2 instructors in every class, who are usually called “Miss” or “Mister” with position as class sponsor and a counselor teacher. Here are my duties in TK Bintang Kecil:

1. Call and arrange students to come into class
2. Assist the class sponsor to make the class more active
3. Assist the class sponsor to prepare equipments for the class
4. Assist and cooperate with the class sponsor to prepare the curriculum
5. Assist the class sponsor in outdoor or in-class activities or games

I did my internship in TK Bintang Kecil for a month since August 4th 2008 until September 5th 2008. I worked every day from 7.30a.m. – 11.a.m, but for my first and second days, my office hours were from 7.30a.m. - 12.a.m., because I was still placed in the Deer Class, but after two days in that school, I was asked by Miss Lois, the headmistress to assist the Bee Class (pre-school/ *Pondok Batita*) and cooperate with Miss Lia and Miss Maria.

My routine activity is to assist children when they are ready to go to another class like from English Class to Mandarin Class because they have to stand in a line and march, read stories, assist the class sponsor who is teaching the class, show the children how to play certain games and show movement when they are playing and listening to a song and guide the children in learning English by giving them simple words for daily activities such as “good morning”, “take off your shoes please”, “put your shoes against the wall please”, “what did you say?”, “go to the left side please”, “stand up please” or “raise your hand”. The phrases above are usually used in daily activities so that children can understand and remember them.

The first problem that I experienced in my internship was the children who are very hard to manage. They might see me as a stranger and not one of their teachers. Besides, they usually do not do what I say, I have to be patient to repeat what I say about 3 until 4 times, and I would eventually be grateful if they respond to what I say. Those happen because this is my first time working as a teacher and dealing children directly. I try to be more patient and to understand them because they are still children and maybe they are afraid of strangers like me and I usually have to persuade them a lot. Besides, it is difficult for me to understand what the children say because some children still cannot speak clearly, even when they can speak, their voice is very soft which makes me have to listen to them carefully to know what they want. For example, when they wish to add more food, they will weep if it is not given so I will question them tenderly in order not to make them weep. This problem helps to increase my ability to be more attentive in educating children.

The usage of English language is very important when I do my internship. The most important aspect when I do my internship is speaking; because I give instruction to children. I also apply listening aspect when listening to songs, when conversing with other teachers and when listening to stories. My reading skill is used when reading stories for children. Writing is the least skill I apply because the student I teach have not learned to write.

There are some subjects that I learnt at the DIII Programme for English which help me in teaching children during the internship program, namely speaking, listening, vocabulary, translation and interpreting. I used vocabulary when I taught the students about family, while translation was used when I translated words to Indonesian when the students did not understand what I meant. I used the skills I got in Interpreting for Specific Purpose class when

students did not understand some instructions. As for speaking and listening, they are always handy in almost all activities.

On doing my internship, I have strengths and a weakness; my strengths are patience, diligence, quick adaptation, and ability to cooperate. My weakness is I sometimes use improper words to address my colleagues like *loe* and *gue* in front of the students because it is one of my habits. I got feedback about my strengths and weakness from my supervisor when she gave evaluation after the internship was done. I agree with my supervisor about my weakness, I think I am also weak at being assertive to students because I love children too much but sometimes teachers must be assertive to the students especially to naughty children.

I got a benefit because after my internship, I improved my knowledge on how to educate children in learning language especially English which I have not done before. I get knowledge and experience in facing children. I also understand how to cooperate with my working partner, as well as learning to detain my emotion. All these are what I learnt from my internship.

I suggest TK Bintang Kecil to give more attention to the employees' effort. Besides, if one of the school facilities is damaged, I hope that the school can improve it immediately because that can make activities at school hampered. In addition, adding new facilities is also needed. I also think that Indonesian teachers have a good quality in teaching so that the school does not have to hire foreign teachers.

After doing my internship for a month, I can conclude that the teaching system in TK Bintang Kecil is very good, because I was surprised those two year-old children can eat by themselves and even clean their saucers after they finish eating. Even students in the Deer class are already like students at Elementary

School who can write, calculate, read and understand about moral values, which make the children can be more developed. Their ability to speak in English might not be very good, but their ability to listen in English is very good. With its good facility, TK Bintang Kecil is one of the best kindergartens in Bandung city.