

CHAPTER IV

CONCLUSION

In this chapter, I would like to state the best solution for not being able to give instructions effectively to the children in TK A class at LCC, which is the problem I have analyzed in the previous chapters. I have analyzed the three causes that made me, as the teacher, not have the ability to give instructions effectively to the children. The first cause is I am a new teacher without experience. The second cause is I have a soft voice when speaking in class. The third cause is I am too lenient to the students. I have also analyzed four effects from the problem. The first effect is the children are noisy and they yell. The second effect is the children do not obey the teacher. The third effect is the children do not do their work well. The fourth effect is the children do not respect me as their teacher. As the result of my analysis, I choose one solution as the best solutions for the problem.

Before I talk further about the best solution, I will state three potential solutions of the problem. The first potential solution of the problem is the teacher has to develop good communication with the children in the classroom. The second potential solution is the teacher has to stand closer

when giving the instructions. The third potential solution is the teacher should follow training programs related to how to be a good teacher.

Now I would like to discuss the best solutions for the problem. I choose the first as the best solution because I really believe that this solution can help the teacher be able to give better instructions to the children in the classroom when learning process. The solution is the teacher has to develop good communication with children. Being a teacher is a tricky job, as there as many different aspects to remember in our performance as teacher. We have to communicate with both classes and individuals, and build bonds between us and our children. We also have to know how to plan and teach our lessons, to make children can learn well, and hopefully have fun at the same time. The teacher needs to build and develop good communication skills by giving example before giving instruction with children to make sure what the teacher says is concise and easy to follow, and therefore the children want to listen well to us. Also, when teacher gives an instruction, keep it short and clear. When teacher offer an explanation, teacher can make it longer but teacher still need keep it clear. It is helpful to use many non-verbal communication such as using gesture, body language, facial expression and eye contact to keep our children focused on what we are saying. Besides this, the children will not be bored and will be more active in doing their learning activities. Hopefully, my research can help other teachers who are still new in teaching, especially in kindergarten schools to improve their skills as teacher.