

CHAPTER IV

CONCLUSION

In the previous chapter, I have discussed the causes and effects of my problem, which is handling a spoiled three-year-old child in the Two to Three class at TT. The causes of this problem are the mother is used to giving whatever the child's wants and the mother is overprotective. The problem affects the learning process in school. The effects are the other children's concentration is disturbed or distracted and the class activity is bothered. Besides the causes and effects that I also analyze three potential solutions to solve the problem, with their potential positive and negative effects. The potential solutions are I should provide consistent discipline to the spoiled child; the parents should not overindulge the child; and the mother should not overprotect the child.

After I have analyzed each potential solution and potential positive and negative effects of each solution, I choose the combination of the first and the third potential solution as the best solution. The potential solutions chosen are I should provide consistent discipline and the mother should not overprotect her child.

The combination of the first and the third potential solution is the best solution. The article "Early Intervention Boost Positive Functioning" stated that "The intervention involved teachers, students and their parents. Teachers were given special training to learn specialized skills in classroom management and instruction. Children were taught impulse control, how to get what they want without being aggressive" (par. 8). I choose this combination because by involving the two sides (the mother and the teacher), the spoiled child will accept two positive impulses. The impulses are first make him do things by himself and this gives him chances to develop his abilities, second make him do not depend on his parents and therefore he can learn not to be spoiled.

In conclusion, the existence of a spoiled three-year old child in the Two to Three class at TT can disturb the school activities and the other children's concentration is distracted. However, if the mother and teacher can handle the spoiled child, the school activities can go well and the other children can follow the lesson without being disturbed.