

CHAPTER I

INTRODUCTION

A. Background of the Study

Class management is an important thing for teachers. In fact, teachers' skills in managing a class will affect the process of teaching and learning between the teachers and their students. Richards states that class management is "the ways in which student behavior, movement, and interaction during a lesson are organized and controlled by the teacher to enable teaching to take place most effectively" (qtd. in Sturt par. 1). According to the theory above, if teachers can maintain a student's good behavior, movement, and interaction in a classroom, the teaching and learning process will run smoothly, and teachers can also minimize the problems in the teaching and learning process. Capability of managing the class is an important thing for teachers, since the lack of it will lead to students' indisciplined behavior, and it will affect the teachers' effectiveness in the teaching and learning process.

The reason why I choose this problem is because I am an inexperienced teacher, therefore I found difficulty in managing my students who are also my friends in the eleventh and twelfth grades in Saint Mary 1 Senior High School. A positive learning environment is what I believe that teachers should be able to create. To create it, as a teacher, I need to learn and understand better about class management. When I was doing my internship at Saint Mary 1 Senior High School, I found several problems in managing the class that I taught. Mostly, I had to teach the students who have already known me. Several of them did not respect me as their teacher. Some of them even underestimated me. I think that is because I could not manage the class well. If I could manage the class, this problem would not happen. Therefore, in this term paper, I will discuss how to resolve the problem of difficulty of managing a class that I had during my internship by analyzing the problem and its potential solutions.

B. Identification of the Problem

In this discussion of class management, the problem will be analyzed to find the answers to the following questions:

1. Why is it difficult for me to manage class of students in the eleventh and twelfth grades in Saint Mary 1 Senior High School?
2. How should I manage the class in which the students are also my friends?

C. Objectives and Benefits of the Study

The goal of this study is to find the best solution to overcome the difficulty in managing a class that I faced during my internship at Saint Mary Senior High School. The benefits of this study for the teachers of Saint Mary 1 Senior High School is that they can know characteristics of their students better when they have different teachers, and they know how to manage them. For the readers of this term paper, they will get new knowledge about class management which is going to be useful when they want to be a teacher. Last, for me as the writer, this term paper will be useful to find the best solution to cope with a similar problem in my next teaching experience when I teach at the same school.

D. Description of the Institution

The dedication of *Yayasan Salib Suci* in the education area is one thing that cannot be doubted. This Roman Catholic institution, which was founded in 1966, has built many schools in West Java, from kindergartens, elementary schools, junior high schools, to senior high schools. Saint Mary 1 Senior High School is one of the schools that stands under *Yayasan Salib Suci*. The founders are Mr. Wanidjar, Mr. Tri Hartanto, and Mr. Martinus Sinabarib. They thought it was important to build Saint Mary 1 Senior High School as a school

that could provide an education based on Roman Catholic principles of education.

Saint Mary 1 started in 1967. The students studied in the building of Providentia Junior High School (now Saint Ursula Junior High School) in the afternoon. The first headmistress was a Netherland nun named Sr. CMA. V. Well. Osu. It was because of her that Saint Mary 1 moved to a new building at Jalan Bengawan no. 6 Bandung. This has been the school's location ever since.

From 1967 to 2009, Saint Mary 1 Senior High School has undergone many changes in its building, technology, and curriculum. Now, Saint Mary 1 has applied the method of study based on e-learning. The use of English language is also applied. For example, every time they want to enter the teachers' room, they have to ask for permission in English. Besides having good facilities and curriculum, this school has proved itself as one of the most favorite schools in Bandung with their many achievements, in the academic and non-academic fields.

E. Method of the Study

The process of collecting the data for this study is by using two major methods. The first is by observing the students during my internship. The observation is recorded in the internship journal. Then, the second method is by doing library research, both from printed and electronic sources.

F. Limitation of the Study

In this term paper, the subject of my study is the eleventh and twelfth grade students of Saint Mary 1 Senior High School. The time of observation is during my internship period from July to August 2009, over twenty days.

G. Organization of the Term Paper

The first chapter of this term paper will explain the reasons for choosing the topic, problem identifications, objectives and benefits, description of the institution, and also the method and limitation of the study. The second chapter will discuss the problem that I analyze and also the causes and effects of the problem. The third chapter is about the potential solutions to the problem, with their potential negative effects and potential positive effects. The analysis in the second and third chapters will be supported also by relevant theories. The last chapter, which is Chapter Four, is the conclusion of this term paper, which will explain the chosen solution. This chapter will also answer the questions in the "Identification of the Problem". The Bibliography of the sources used will be given at the end of this term paper.