

CHAPTER IV

CONCLUSION

In the previous chapter, I have discussed the causes and effects of my problem, which is the teacher at Tumble Tots has difficulties in handling quiet pupils to speak up. The causes of this problem are pupils are shy, pupils still could not adapt to the new environment, and the pupils do not understand what the teacher says. The problem affected the process of teaching and learning. The learning process becomes more slowly than it should be, the teacher should spend extra time to encourage them, and the other pupils will be neglected. I also have analyzed several potential solutions that would be suitable to solve this problem, with their positive and negative potential effects.

After I have analyzed each potential solution and potential negative and positive effects of each solution, I choose the combination of the first and the second potential solution as the best solution. The potential solutions chosen are approaching the pupils more closely to make them comfortable to speak up and talk to their parents to make them feel more confident to speak up.

The combination of the first and the second potential solutions is the best solution. I choose this combination because by approaching the pupils more closely, the pupils will feel comfortable. They will be willing to speak up and therefore the learning process will go well. Moreover, by talking to their parents, the pupils will be encouraged to be more confident to speak up in class. However, I do not choose the third potential solution, which is hiring a teacher assistant. The reason for this is it is not easy to find a qualified teacher assistant and the school has to pay extra money to pay the teacher assistant.

In conclusion, the existence of quiet pupils at Tumble Tots in Two to Three class can disturb the class' learning process. The learning process become slow, and the other pupils will be affected. However, if the teacher can handle the quiet pupils, the learning process will go well, and it will bring good effects to the teaching-learning process.