

CHAPTER I

INTRODUCTION

A. Background of the Study

In order to be competent in English, people must experience a learning process during their lives. They need to practice English much, do many exercises and apply it daily. For those who may be wanting to be an English teacher, they even need to practice teaching English more often. Jennifer Wagaman states that “Student teaching, or practice teaching, is one of the most important and formative experience of every teacher-in-training” (par. 1). By having a lot of practice in teaching English, the teacher would gain a lot of experience in teaching students English. However, sometimes the process does not run smoothly.

This happened when I did my internship at TK Bintang Mulia. Basically, there is a home room teacher and one teacher assistant in every class in this school. I did some observation to notice the teaching process there. I notice that the home room teacher will teach English every Monday, Wednesday, and Friday. Meanwhile, the teacher assistant will teach English every Tuesday and Thursday.

During my observation, I recognized that the teacher assistant was not ready to teach English for children of three to four years old. After I did an informal interview with her, I found out that she was graduated from Mandarin department. The fact that she was graduated from Mandarin department, makes me realize that it must be hard for her to teach an English lesson well.

Considering the important role of a teacher to teach the student in the learning process, in this term-paper, I would like to analyze the reason why the teacher assistant is not ready to teach English, what are the effects of that problem and how she can be more ready in teaching English.

B. Identification of the Problem

The problem that I am going to analyze will be summarized in the following questions:

1. Why is the teacher assistant in Calf class not ready to teach English?
2. What are the effects of an unprepared teacher assistant to the children?
3. What should she do to prepare herself teaching English?

C. Objectives and Benefits of the Study

The objectives of the study are described in the following sentences.

The first is to find out the causes of why the teacher assistant in Calf class is not ready to teach English. The second objective is to find out the effects of the unprepared teacher for her students. In addition, the objective is to find out the ways to be a better prepared teacher especially in teaching English.

The benefit for the teacher assistant of TK Bintang Mulia is she can be more prepared when she has to teach English; therefore the lesson will be delivered well. For the readers, especially for the people who want to become a teacher in the future, this study could be useful as their references. This study will also make them realize the importance of educational background in relation to their job. Finally, for myself in writing the term paper, I can get the knowledge on how to be a good English teacher for children of three to four years old.

D. Description of the Institution

TK Bintang Kecil started in 1997, but since 2009 TK Bintang Kecil changed its name into TK Bintang Mulia. TK Bintang Mulia (henceforth, TK BM) is located in Jl. Kopo Permai I Blok A no.0. TK BM is an educational institution which is established and programmed to give English to young learners. TK BM does not only provide English lesson, but also some other lessons like Indonesian, Mandarin, mathematics, art, sports, science, and social science. TK BM is established to make the children healthy, smart,

independent, have character and to have faith in God, in order to increase their pleasure in learning.

The vision of TK BM is to provide education based on integrity, transformative and holistic system which is supported by latest professional supports. Besides the vision, TK BM also has a mission, which is to become a leader in Christian education provider that focuses in science and integrity.

E. Method of the Study

The topic of my term paper is based on the analysis of the problem that I found when I was doing my internship last semester. The data was taken based on my observation in the class during the teacher assistant taught the children. I also did an informal interview with her. I would like to use my observation and my experience to find the best solution to the topic that I am going to discuss in my study. To support the analysis I take some references from the library, online publications and my internship journal.

F. Limitation of the Study

The focus of my analysis is on one teacher assistant who has to teach English at Calf class at TK BM. I observed her for three months. In order to find the best solution, I will analyze the causes and the effects of the problem, and the potential solutions to increase the English language quality of the teacher assistant with its positive and negative effects.

G. Organization of the Term Paper

The term paper starts with the Abstract, and the next part is the Declaration of Originality, which is followed by the Acknowledgement, which contains the expression of gratitude to the people who are related to the writing in this term paper. After that, I put the Table of Contents, which presents the contents of term paper with the page number.

This term paper contains the following chapters. Chapter I explains the introduction of the study. Chapter II explains all the causes and effects of the problem. Chapter III explains the potential solutions related to the causes of the problem. Chapter IV is about two suitable chosen solutions which are supported with some theories and examples to solve the problem.

The next part I will include Bibliography, which contains the sources of all the theories that are used in the study, and Appendix, which contains the flowchart of the problem.