

## CHAPTER IV

### CONCLUSION

Based on my analyses in the previous chapters, I sum up that having an 8-year-old student who lacks concentration in English Course at NCEEC is caused by the fact that the student felt tired, and the student felt bored. Then the effects of this problem are, the student never finished doing the exercises, and the student was behind in his lessons, and it was difficult for me to manage the time in giving the lesson. I have three potential solutions for this problem, which are I change some methods with some activities in class which make the students do body movements, I give more attention to the student during the lessons, and I make notes for the student to study at home.

Now, I would like to present the best solution to the problem in dealing with this student who lacks concentration. For this problem I choose to give more attention to the student during the lessons. By giving attention and support to him, there is possibility for him to be motivated.

My reason for choosing this second potential solution as the best solution is because of the consideration of the negative effects of each potential solution. The first negative effect of the first potential solution is the student will feel more tired. If I choose the first potential solution, it is not effective because one of the causes of my difficulty is the tiredness of the student. Being tired or having much to do causes lack of concentration (Rosario par.1). Then, the other cause of the first potential solution which is some materials from the students' textbook will be left unfinished, this is not also effective in the learning. Then, there is the third potential solution's negative effect, which is it is possible that the student will feel there is no need to listen to the teacher's explanation; therefore, he will not pay attention while I explain the lesson. This means that I still cannot deal with him. Thus, I choose the second potential solution because I think that the negative effects of the second potential solution do not hinder him from concentrating.

In conclusion, when I see the first and the third potential solutions, there are still possibilities that can arouse the student's lack of concentration. However, the two effects of the second potential solution do not hinder the student to concentrate. In addition, to handle the jealousy of other students, I will explain the condition of Bramasta's difficulty to them, and tell them that he needs more attention in learning. I will also persuade them to help Bramasta, too. Then the second negative effect of the second potential solution is the student will depend on my attention in his

learning process. It is not disrupt as long as the attention that I give can keep the student to focus on the lesson.