

CHAPTER IV

CONCLUSION

In the previous chapters, I have explained the causes and effects of my difficulty in handling an aggressive student aged nine years old in New Concept English Education Centre. The causes are I did not have any experience in handling an aggressive student, and I did not have any knowledge of how to handle an aggressive student. Then, I have also explained the potential solutions for this problem. The potential solutions for my problem are I try to guide him firmly but friendly when he misbehaves in the class, developing a positive relationship with the student, and ignore the aggressive student when he misbehaves in the class.

In this chapter I would like to present my chosen solution based on my analyses. I choose one of my potential solutions, which is I will try to guide him firmly but in a friendly way when he misbehaves. One of the reasons I choose this solution is because I think my duty as a teacher is not only to give the lessons in the class, but also to give him lessons about life. The other reason is I believe that this potential solution is effective because from his

behaviour in class he always wants to get more attention, not only from his friends but also from his teacher, and when I guide him, he will respect me as his teacher, and he will pay more attention to the lessons. This solution has negative effects, which are the student will not feel comfortable with me as his teacher and the student might not want to accept my guidance. Nevertheless, I will try to give my best and I will be patient when I guide him until he feels comfortable with me and accept my guidance. I think the reason he does not feel comfortable with me is because he does not know me well. To overcome this, I can ask him, as a friend, something about himself, such as his hobbies, his Facebook account, or his favorite game, because I think when I try to know him better, he can begin feeling comfortable with me. I want him to know I am not only his teacher, but I can also become his friend.

If I choose the second potential solution, which is developing a positive relationship with the student, other students in class will not respect me because they think I show favoritism to him. If I choose the third potential solution, which is I ignore the student when he misbehaves in the class, it can cause the other students to do what the aggressive student does because they think that they will not be punished for misbehaving in class and his misbehavior might get worse. Therefore, I choose to guide him when he misbehaves as the best solution.

This chosen solution can help teachers to handle this problem when they have an aggressive student in the class. However, this solution also has a constraint. The student might not want to accept the teacher's

guidance. In this case, the teacher must be patient and keep motivating his or herself in guiding the student.