

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

One of students' behavioural problems that teachers may face is student's being aggressive. Based on the article "Intervensi Perilaku Agresif (Aggressive Behavior) Siswa Melalui Pembelajaran Keterampilan Sosial Dan Emosional", Ma'ruf states that "Aggressive behavior manifested into two forms, namely, Physical form (example, pushing, pulling, kicking, pinch, hair pulling, etc), and Mental form (example, threatening, staring, mocking, name-calling, yelling, shouting, spreading rumors, etc)" (par. 16). Therefore, students with this behaviour are difficult to handle. This kind of behaviour can disturb the teaching and learning process, because it can make the class noisy and the other students will not focus on learning.

When I did my internship as a teacher at New Concept English Education Centre (henceforth, NCEEC) in the Pre-Introduction 2 class between January and February 2011, I had a difficulty in handling an aggressive student. He is a nine-year-old boy in the Pre-Introduction 2

class. His name is Elang. He always made problems in the class. In this class has 10 students the age about 7/9 years old. For example, he mocked his friends, fought with his friend, spread rumours, etc. I was shocked because it was my first time as a teacher, and I did not know how to handle it.

This topic is interesting to be discussed because it may also happen to other teachers. Therefore, I would like to find out the solution for this problem based on data and theories from my observation, the Internet, books, and interviews.

## **B. Identification of the Problem**

The problem is going to be discussed and analyzed to answer the following questions:

1. Why did I have a difficulty in handling an aggressive student in NCEEC?
2. How did my difficulty affect the teaching and learning process?
3. How can I handle the aggressive student in NCEEC?

## **C. Objectives and Benefits of the Study**

The objectives of this term paper are to identify the causes of difficulty in handling an aggressive student in NCEEC, to identify the effects of it, and to find out the best solution for my problem in handling an aggressive student in NCEEC.

The benefit of this research for NCEEC teachers is that it will help them when they handle the same problem which is difficulty in handling an

aggressive student. For the readers, it can give some new information to help them if they have to face the same problem. For me as the writer it can give me some possible solutions to face the problem, and it can help me if I have to cope with a similar problem in the future.

#### D. Description of the Institution

New Concept English Education Centre is an English language course which has a lot of branches in many cities in Indonesia. NCEEC was founded in 1983, and is located on Jl. Raya Bunga Rampai no. 4, Duren Sawit, East Jakarta. This institution has educated tens of thousands of students, consisting of various levels of education, such as kindergarten, elementary school, junior high school and university students. The teaching method that NCEEC has applied is the "Communicative Language Teaching", which is based on the students' needs in communicating orally and in writing. NCEEC has levels of learning which are Pre School 1-3, Pre Introduction 1-3, Introduction 1-3, Pre Beginner 1-3, Beginner 1-3, Elementary 1-3, Pre Intermediate 1-3, Intermediate 1-3, Higher Intermediate 1-3, Advanced 1-3.

The vision of NCEEC is to become an English educational institution which is reliable and trustworthy. Also, NCEEC wants to reach all levels of society, create jobs, and create professional human resources who will be tutored by teachers from the NCEEC with training and development.

## E. Method of the Study

To get the needed information for the research, I use some articles from the Internet, books, and I do interviews. I also do observation to get the data to support my analysis. The observation is recorded in an internship journal which I wrote during my internship.

## F. Limitation of the Study

This study focuses on my experience as a teacher when I was doing my internship in NCEEC between January and February 2011. The subject is a boy who is nine years old, in the Pre-Introduction 2 level in NCEEC.

## G. Organization of the Term Paper

This term paper starts with an abstract which contains the summary of this paper. Then, it is followed by four chapters.

Chapter one, which is the Introduction, contains the following parts. First, Background of the Study discusses the reason of the chosen topic and the definition of the discussed topic. Then, Identification of the Problem states the research questions that will be answered in the term paper. The Objectives and Benefits of the Study states the aims that I want to reach at the end of this term paper. Afterwards, Description of the Institution provides information about the institution. Then, Method of the Study explains the process of data gathering. Limitation of the Study

states the limit of the discussed topic. Finally, Organization of the Term Paper describes the chapters and parts of the term paper briefly.

The second chapter discusses Problem Analysis. It explains the causes and the effects of the problem. The third chapter discusses the Potential Solutions. It also presents the possible positive and negative effects of each potential solution. The fourth chapter discusses the Conclusion. It states the best solution, supported by logical and systematic reasons.

At the end, Bibliography is given which contains the publishing information for all of the sources used throughout the paper. Then, the Flowchart and an interview transcript are added as appendices.