

CHAPTER IV

CONCLUSION

The students at Tumble Tots have difficulty in concentrating on lessons because of three causes. The three causes are: the students feel tired because of too many activities, the students' concentration is distracted by other students' noisy sound, and the students get bored with the lesson. These causes have some effects which are the students cannot study well, the lesson will not progress significantly, and students' performance will decrease. To handle this problem there are some solutions. The first solution is teacher gives break time. The second solution is teacher teaches using interesting visual elements. The third solution is teacher uses various teaching techniques to attract students' attention. The best solution from the three potential solutions discussed in the previous chapter are the combination of the first potential solution, which is teacher gives break time and the second potential solution which is teacher teaches using interesting visual teaching aids.

By giving break time and the teacher teaches using interesting visual teaching aids, the students' concentration on lesson can be improved

because they can enjoy the learning process. When students have too much activities, it makes them tired and they need break time to refresh their minds. The break time can make them relax their minds. As a result, they can continue studying by focusing and concentrating on the lesson. The other solution is teacher teaches using interesting visual teaching aids. It has been noted that colorful pictures and textbooks can help to attract students' attention. In addition, students respond much more quickly to visual teaching aids. Basically, every child like to learn by sense of seeing. As a result, using interesting visual teaching aids can attract students' attention to the lesson and also help students to understand the lesson more easily because by seeing the real object, it can make students focus on the lesson.

Students' difficulty in concentrating on lessons can be a disturbing problem to a teacher who does not really know how to handle the problem. The three potential solutions mentioned in the previous chapter may be useful to solve the problem. Nevertheless, the outcome of the solutions cannot be seen in a short time. Teachers should be patient when applying these solutions because students cannot adapt these solutions quickly. However, once the students get their concentration back, the process of the learning will be easier and the students will also understand the material better.