

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

In this modern era, English has already become a global language, as Jennifer (par 1) says that from time to time English has become a global language. English has been used in almost every part of the world. We can say that almost every person has to master this language, because it has also already used in many sectors such as in education and business sector.

In Indonesia, nowadays people learn English language at early age. They learn English in formal institutions such as schools and also in informal institutions such as English courses. However, when studying children sometimes lose their concentration, this happens because there is interference from the environment or from the children themselves. This is a problem that most teachers in formal or non-formal institutions face when they are teaching the students. Concentration is important in

teaching activity because it will help to pass the lesson well because students can get the lesson maximal. In Creative Learning, some students were lacking of concentration in the learning process. It happened because in the learning process some students disturbed the other students and some could not concentrate because they were tired. Therefore, in this term paper I would like to analyze this problem and try to find the best solution.

## B. Identification of the Problem

Based on my experience during my internship program as a teacher assistant at Creative Learning I propose to analyze:

1. Why cannot students in Creative Learning concentrate on the lesson?
2. How will the students who cannot concentrate in class influence the learning process?
3. How can the teachers make the students concentrate on the lesson?

## C. Objectives and Benefits of the Study

The objectives of the study are defined as follow, to analyze the problem of students in Creative Learning who cannot concentrate on the lesson then find out some possible solutions to deal with the students who cannot concentrate on the lesson and also find the best solution to this problem.

By writing this term paper, there are some benefits for the institution, for the readers, and for me. For the institution, I expect this term paper can make the staff of Creative Learning, especially the English teachers who deals with the children, to get some useful information about how to make their students concentrate on the lesson. Therefore, they will not find difficulties in dealing with them. Moreover, I expect this study can make the readers know how to deal with the students or children who cannot concentrate on the lesson when they are studying. Furthermore, by writing this term paper, I can share my experience to the readers and in the future if I work as a teacher I can apply the solution and know how to handle children who cannot concentrate on the lesson.

#### D. Description of the Institution

Creative Learning (hencefort, CL) is a non-formal educational institution whose program is to give English language education as a second language or foreign language to young learners. In C.L. there are also other programs such as calistung and math.

In 2004, C.L. was established in Setra Sari Plaza A/2. The owner is Mr Setiabudi and at the moment the English teachers are Ms Leoni and Ms Lean. C.L. is not only established to provide teaching programs but also to improve children's intelect, emotion, and creativity. In C.L children learn in a good and fun atmosphere with the program called "Blackfoot Wallaby". The program has several levels and also other books are used as

additional teaching material. C.L. also uses computer software to provide children to have good, fun and effective ways in learning.

### E. Method of the Study

For my term paper, I collect the data from my observation during my internship which is from the 5<sup>th</sup> grade student; there are 4 students in total. I recorded all the data in my internship journal and read some books which I found in Maranatha Christian University library. In addition, I also searched the Internet to get more data.

### F. Limitation of the Study

My term paper will only deal with how to handle children of 5<sup>th</sup> grade who cannot concentrate on the lesson in Creative Learning. The observation was done during my internship program from 18th January 2010 until 27th February 2010.

### G. Organization of the Term Paper

This term paper starts with the Abstract, a summary of the whole paper in Indonesian. It is followed by the Acknowledgements, which contains the list of people who have supported me in writing this thesis. After that, there is a Table of Contents which is followed by four chapters: Chapter I is the Introduction, Chapter II contains the Problem Analysis,

Chapter III deals with Potential Solutions, and Chapter IV is the Conclusion. In the last part of my paper, there is a Bibliography containing the list of references and Appendix.