

CHAPTER IV

CONCLUSION

During my internship, I faced a problem, namely, a difficulty in dealing with a six-year-old boy who has ADHD problem at Sun Flower class in Tunas Cemara Kindergarten. The causes of this problem are I do not have any knowledge of the effective method to teach vocabulary to a child with ADHD problem and I have no experience in teaching a child with ADHD problem. There are three effects of the problem. The first effect is the boy does not pay attention to me. Second, I often lose control of the boy in the class. Third, I cannot concentrate when teaching vocabulary. There are four potential solutions of this problem: finding out more information about this child from his parents, teachers and his psychologist, learning how to teach a child with ADHD problem from the Internet or books, using suitable teaching methods or techniques and using reward and penalty system.

After having discussed the potential solutions, I would like to present the best solution to solve the problem. The chosen solutions are the combination of all four potential solutions because these solutions are effective in the process of teaching Kevin. First, I start by finding out more

information about this child from his parents, teachers and his psychologist. After I gather enough information, I learn how to teach a child with ADHD problem from the Internet or books. These steps help me to choose the next solutions. I use suitable teaching methods such as drawing and using pictures to teach Kevin. These methods will be suitable for Kevin. Furthermore, I use reward and penalty system in class.

These four solutions are the best solutions for me to deal with a six-year-old boy who has ADHD problem during English lesson at Sun Flower class in Tunas Cemara Kindergarten. Hogan states that, “as a teacher, there are a few things that you can do such as consulting the experts (parents, previous teacher, specialist or psychologist), finding information from books or internet resources, giving reward success (use stickers, post points on chart or use verbal praise), and giving variety learning method” (par. 2). It is not enough for me only to learn from the internet or books. I need to do the interview with his psychologist for getting more information about Kevin. It will help me to decide the suitable method for him. Therefore, these solutions will support the other teachers in TK Tunas Cemara when handling a child with this problem.

I believe that the four solutions that I choose will help me to improve my teaching skill and can be applied for the teachers at TK Tunas Cemara to handle this problem. Therefore, these four solutions will support the teachers in the process of teaching and also can make the child with ADHD problem enjoy the lessons. I suggest that the teachers of Tunas Cemara kindergarten should find and apply the suitable teaching method

for the children in the process of teaching in the class. Also, the teachers must anticipate the problem, especially for child who have learning problem.