APPENDIX A

FLOWCHART

Causes:
1. I do not have any knowledge of the effective method to teach vocabulary to a child with ADHD problem.
2. I have no experience in teaching a child with ADHD problem.

Problem
I have difficulties in dealing with a six-year-old boy who has Attention Deficit and Hyperactivity Disorder (ADHD) problem during English lesson at Sun Flower class in TK Tunas Cemara.

Effects:
1. The boy does not pay attention to me.
2. I often lose control of the boy in the class.
3. I cannot concentrate when teaching vocabulary.

Potential Solution I
I find out more information about this child from his parents, teachers and his psychologist.

Potential Negative effect
1. I have to spend more time to do an interview with the psychologist and spend some more money.

Potential Positive effects:
1. I can learn his characteristics and obtain some useful tips to handle him.

Potential Solution II
I learn how to teach a child with ADHD problem from the Internet or books.

Potential Negative effect
1. The techniques I learn might not suitable for the child.

Potential Positive effect
1. I can learn some new techniques about teaching and gain useful knowledge about ADHD.

Potential Solution III
I use suitable teaching methods or techniques such as drawing and using pictures to teach the child.

Potential Negative effect
1. He probably would be bored if I only teach in the same way continuously.

Potential Positive effect
1. He can understand the lesson.

Potential Solution IV
I use reward and penalty system.

Potential Negative effect
1. He might focus on the reward.

Potential Positive effect
1. He will be motivated to show good behavior and not to break the rules.

Chosen solutions
1. I find out more information about this child from his parents, teachers and his psychologist.
2. I learn how to teach a child with ADHD problem from the Internet or books.
3. I use suitable teaching methods or techniques such as drawing and using pictures to teach the child.
4. I use reward and penalty system.
APPENDIX B

LIST OF QUESTIONS

1. Based on the result of your diagnosis to Kevin, what is your conclusion about Kevin?
2. What are the advantages and disadvantages for children with this problem?
3. What are the causes that make Kevin behave like this?
4. What are the effects of this problem for his life?
5. What are the suitable teaching techniques or teaching methods for Kevin?
6. What could be done to make Kevin more motivated in learning?
7. What are the suitable tasks for Kevin at school?
8. What kind of school is appropriate for Kevin?
9. Could you give some suggestions for Kevin for his future?