

CHAPTER I

INTRODUCTION

A. Background of the Study

Being able to speak English fluently is important for non-native English teachers when they have to teach in English, as Adela Santa Cruz says: “Non-native English teachers obviously must be fluent in every aspect of English language” (par. 3). Those teachers are expected to be able to speak English fluently while teaching in order to be able to communicate the information well and make students and other teachers understand what they say, as Kidsense states: “Speaking fluently is important when relaying information” (par.1). As an English teacher assistant who worked in a school that uses English language in the teaching and learning process, I had to be able to speak English fluently to relay information to my pupils in English every day.

When I did my internship in Bintang Mulia, a school which uses English as a medium of instruction, I got a problem which was related to my ability in speaking English. I was a teacher assistant who helped my partner, Miss Aline, teach twenty-three (23) students of K2 Bumble Bee class

for four hours each day. I helped Miss Aline manage the class, gave the instructions about the worksheets to the pupils, and communicated with the children. At that time, when I had to communicate with the pupils and give information about various things, I faced a problem. I knew what I wanted to say, but when I had to say it, I stammered. As a result, my partner helped me clarify what I wanted to say to the pupils. I should have assisted Miss Aline, but instead of assisting her, I kept being assisted by her.

Because of that, I decided to analyze the problem based on my experience, namely, I, as an English teacher assistant, am not able to speak English fluently. Therefore, the aim of my term paper is to analyze the problem that I found during my internship and find the solutions that can be applied to solve the problem.

B. Identification of the Problem

Based on my internship experience as a teacher assistant in K2 Bumble Bee class at Bintang Mulia, I would like to analyze:

1. Why was I not really able to speak English fluently while teaching pupils in K2 Bumble Bee class?
2. How is it possible for me to speak English fluently while teaching pupils in K2 Bumble Bee class?

C. Objectives and Benefits of the Study

There are three objectives of my study. First, I would like to analyze why I was not able to speak English fluently while teaching pupils in K2 Bumble Bee class. Second, I would like to find out the solutions to overcome the problem of not being able to speak English fluently while teaching. Third, I would like to find the best solution to overcome my problem.

By writing my term paper, I expect that I can give benefits to the institution, the readers and myself. For the institution, I expect my term paper will be able to inform other teachers at Bintang Mulia who cannot speak English fluently of the solutions to overcome the problem of not being able to speak English fluently while teaching. Furthermore, I expect the readers who are teachers to know and learn from my experience about how to speak English fluently while teaching. Moreover, by writing my term paper, I can identify my problem and know the best way to solve it. Furthermore, I expect that in the future I can apply all the potential solutions to improve my speaking skill needed to teach my private students.

D. Description of the Institution

Bintang Mulia, a school which uses English as a medium of instruction, was established in 1997. Bintang Mulia is located at Kopo Permai I Blok A. No 0, Bandung. There are certain levels at Bintang Mulia: playgroup,

Kindergarten1 and Kindergarten2. The headmistress of Bintang Mulia is Miss Lois Musa Sugiaman.

The school was founded by Yayasan Bina Insan Mulia. The vision of Bintang Mulia Kindergarten is to provide education based on Christian values. The mission is to become a Christian institution that prioritizes faith, integrity and knowledge.

E. Method of the Study

To write my term paper, first I analyze my problem that I faced during my internship at Bintang Mulia. I observed the class and the teaching activities and collected the data during my internship at K2 Bumble Bee class. I wrote the journal every day to record the things I did in the class. Moreover, to find solutions, I read some books and searched from the internet for the data that I needed to overcome my problem of not being able to speak English fluently while teaching pupils in K2 Bumble Bee class.

F. Limitation of the Study

My term paper focuses on my ability in speaking English while assisting Miss Aline to teach pupils in K2 Bumble Bee class at Bintang Mulia. I observed myself when I had to teach twenty-three pupils around five years old and observed what happened in the class every day during my internship there. My internship lasted for one and a half months, starting from July 13, 2011 to August 29, 2011.

G. Organization of the Term Paper

My term paper begins with the Abstract, as a summary of the paper in Indonesian. The next part is Acknowledgements, which mentions the people who have supported and helped me in writing my term paper. This is followed by Table of Contents. After that, there is Chapter I, Introduction, Chapter II, Problem Analysis, Chapter III, Potential Solutions, and Chapter IV, Conclusion. As the final parts, there is a Bibliography, which shows the list of references, and an Appendix.