

CHAPTER IV

CONCLUSION

In the previous chapters, I have analyzed the causes and effects of a problem that I faced in my teaching internship and several potential solutions. The problem is the difficulty in teaching alphabet and vocabulary to children at BMK. There are three causes of this problem. The causes are the teacher feels nervous, the teacher does not have any teaching experience, and the teacher does not feel confident. The effects of the problem are some children do not understand the lesson and some of the children do not pay attention to the lesson. To handle this problem, there are some potential solutions. The solutions are the teacher is given extra practice to teach children, the teacher uses teaching aids to teach alphabet and vocabulary lessons, and the teacher teaches alphabet and vocabulary by using songs.

Based on the analysis in the previous chapters, I decide to choose the combination of all three potential solutions. The combination are the teacher is given opportunity to practice to teach children, the teacher uses

teaching aids and the teacher also uses songs to teach alphabet and vocabulary.

First, the teacher is given more practice to teach children. By having more chances to teach the children by applying the same method that the home teacher uses, she could teach the children better. Thus, at the end of the class, the children could accept and remember the lesson better. Second, the teacher uses teaching aids to teach alphabet and vocabulary lesson. By using teaching aids, such as using pictures, flashcards, leather puppets, and posters, it will make the children become enthusiastic to learn the lesson. As Siders says in "How to Work with Teaching Aids", using teaching aids in teaching can make the children become enthusiastic in learning the lesson (par.2). Then, the last is the teacher teaches alphabet and vocabulary by using songs. By using the songs, not only the listening skills of the children will improve, but they can also remember the lesson.

Finally, I conclude that by applying the best solution that I have chosen, the teacher can overcome the difficulties in teaching alphabet and vocabulary to children, especially for a new teacher. These teachers can use the three solutions together to reach the goals of teaching alphabet and vocabulary for children. I also suggest that teachers always find other effective ways to teach children.