

CHAPTER IV

CONCLUSION

When teaching in Creative Learning, I get difficulty in dealing with shy and quiet pupil. This problem is caused by many things; namely, the new teachers cannot make Reva speak in front of class; the new teachers do not know what Reva wants. In addition, the problem has some effects. The first one is that Reva cannot interact well with her friends. The second is Reva cannot develop her skill especially in conversation. The third is that Reva cannot get a good mark in her academic. To handle this problem there are some solutions that I can offer. The solutions are the new teachers play games with Reva individually before the class started, having a small talk to understand her feelings before the class started, giving her reward when she can show some improvements.

Based on the analysis of the potential solutions that I have discussed in the third chapter, I decide to choose the combination of all the three potential solutions. First, the new teachers will try to understand Reva's

feelings by having a small talk. Moreover, the new teachers will ask Reva some questions about her daily activities before the class started. For example, what she likes or how she spends her day. Therefore, Reva might feel comfortable because she knows that the new teachers care about her. If Reva keeps shy and quiet the new teachers will ask her to play games that she likes. As a result, Reva might feel better and she will be ready to interact with her friends. To support the two solutions the new teachers will also use the third solution which is giving positive words and stamps to Reva. As a result, Reva will be happy and she can be more confident. However, there are negative effects that might happen if the new teachers always give reward to Reva. Reva will depend on their reward and the other students might be jealous. Thus, new teachers will only give Reva reward if she can show them some improvements. For example, Reva finishes her assignment well and gets seventy-five for her assignment. Therefore, she will get five stamps. She will get five more stamps tomorrow if she can get a better grade.

In addition, the combination of those three solutions will be useful to help Reva become confidence and talkative, because these three solutions support one another. If the new teachers only understand Reva's feelings without asking, Reva might be not opened and hesitant to speak about what is inside her hearts first. In order to make her participate in class activities, the new teachers make special activities by playing games. However, sometimes it is useless to only play the same game all the time since it might make Reva bored; therefore, it will be good if the

new teachers use varieties of games. It will help Reva to keep in a good mood and be ready for class activities. I am sure that the combination of these three solutions is effective to help Reva become not shy and quiet again.

In conclusion, if new teachers use the solutions which I give in this term paper I believe that new teachers will be able to deal with shy and quiet students. The student will also understand the material better and interact with peers better.