

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

In this modern era, Crystal says “English has already been known as a global language” (par 1). Many people communicate in English language although English is not their first language. It suggests that one has to be expert in this language because it has already been used in many sectors such as in education and business sectors.

In addition, to fulfill people’s need of English competence, many education institutes offer English education. Many parents send and oblige their children to learn English although their children are still young. Some parents send their children to international schools because they want their children to learn and communicate in English.

I choose Creative Learning ( henceforth, CL )for my internship because it is one of English institutions which has a good image in public. Many parents send their children to study English there. Thus, I want to get some experience of teaching English to children by working there.

Most of the students who study in CL are still kindergarteners and elementary pupils. When teaching in CL, I teach English to young learners and I have pupils who are still very young and I realize that they have various characteristics. One of my pupils, named Reva is very quiet and shy. As a result, it is difficult for new teachers to handle her. I am interested in finding solution to overcome this problem. Therefore , in this term paper I would like to analyze this problem in detail and try to find the best solution.

## B. Identification of the Problem

Based on my experience during my internship program as a teacher at Creative Learning I propose to analyze:

1. How should the new teachers handle Reva so that she can interact and participate in the class activities well?
2. How is the best solution to handle Reva who is shy and quiet?

## C. Objectives and Benefits of the Study

The study has three objectives. The first one is to analyze the problem of pupil at Creative Learning who is shy and very quiet. Then, it is to find out some possible solutions to help her communicate and interact with her friends. The last one is to find the best solution to this problem.

This study has some benefits that can be useful for the institution, for the readers, and for me. For the institution, it is expected that this term paper can make the teachers at CL get some useful information about how

to deal with the pupils who are shy and very quiet. Therefore, they will not face any difficulties in dealing with them. Moreover, it is expected that this term paper can make the readers know how to deal with the children who are shy and very quiet.

Furthermore, I can share my experience to the readers and in the future if I work as a teacher I will be able to apply the best solution and know how to deal and communicate with the students who are shy and very quiet.

#### D. Description of the Institution

Creative Learning is an English course. The location is on Jl. Setrasari Plaza A/2. They accept the students who are 2.5 years old until 18 years old. This institution is a program which is licensed by Kids 2 Success, America. The teachers help students to communicate and learn English grammar. Beside studying, the students can also play and interact with other students. The teachers help the students to develop their self-esteem, creativity, focus, and concentration. This institute has a supported study environment such as, it has a computer in class, a whiteboard, a table and chairs and a small class with maximum five to six students in one class. Beside studying in class, the students also have to participate in the activity directly. ( For example: When the students are studying about vegetables and fruits, the teachers ask their students to go to Hero Supermarket so they can learn by seeing and touching the vegetables and the fruits directly ). Its goal is to make students able to communicate in

English well. It also aims at giving the students a lot of experiences. Their motto is experiences a new fun way of learning English.

### E. Method of the Study

For my term paper, I collected the data during my internship. The subjects of my study are two new teachers, named Wan Chen and Kurnianingsih and 3-year-old kindergartener; there is one pupil in total. I wrote all the data in my internship journal and read some books which I found in Maranatha Christian University library. All my data were used to support my analysis when discussing the problem that found during my internship. In addition, I also browsed the Internet to get more data.

### F. Limitation of the Study

My term paper will only deal with a child named Reva of three years old who is shy and very quiet. She is a kindergartener. The observation was done during my internship program from 21<sup>th</sup> June 2010 until 8<sup>th</sup> August 2010.

## G. Organization of the Term Paper

This term paper starts with the Abstract, a summary of the whole paper in Indonesian. Then, it is followed by the Acknowledgements, which contains the people who have supported me in writing this thesis. After that, there is a Table of Contents which is followed by four chapters. Chapter I is the Introduction, which contains Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, Organization of the term paper. Chapter II contains the Problem Analysis, which contains the causes and the effects of this problem. Chapter III deals with Potential Solutions, which contains the possible solutions to solve the problem Chapter IV is the Conclusion. In the last part of my paper, there is a Bibliography containing the list of references and Appendix.