

CHAPTER I

INTRODUCTION

A. Background of the Study

Nowadays, English is one of international languages, which is very useful for our daily life. As I read in “English- the International Language”, “The domination of the English language globally is undeniable. English is the language of diplomacy and international communications, business, tourism, education, science, computer technology, media and Internet” (par. 3). That is why, it is important for us to learn English as early as possible. For this reason, for the internship I choose to teach English at a kindergarten. Tiara Bunda is one of the schools, where teachers use English as a means of communication when teaching English. Hence, I choose to have my internship there. I wanted to be a teacher assistant to learn more about practical English in teaching, especially for kindergarten pupils.

Actually, as a teacher assistant I had to help the teacher in giving English lessons and I had been given some chances to teach with my own methods, but I had to adapt my teaching techniques with the lesson topics. I also had to be ready to replace the teacher if the teacher could not come

to the class because of having another work to do. Working as teacher assistant was not easy because I often experienced that there were some pupils who did not want to be involved in English learning activities. As Jessica Rangel says, it is a fact that most students do not want to learn (par. 1). That is why, the unwillingness of the pupils to be involved in learning activities, especially English learning activities, is important to be analyzed.

Therefore, I will focus my study on how to handle pupils who do not want to be involved in English learning. I choose this topic because this is the problem that I often experienced when I did my internship. I also want to get the best solution for this problem which can help me to improve my teaching techniques and can be very useful for my future job as a teacher.

B. Identification of the Problem

There are some problems that I want to identify:

1. Why do not some pupils in Tiara Bunda want to be involved in English learning activities?
2. How does their unwillingness to be involved in English learning activities affect their learning process?
3. How can the teacher make them involved in English learning activities?

C. Objectives and Benefits of the Study

The objective of my study is to discover the reasons of pupils' unwillingness to involve in the English learning process and also to find

the best solution to make the pupils involve in every English learning activity.

The benefit that I can get from this study is I can get the best solution which I can use for my future job if I face the same problem, and also it can add to my knowledge about how to handle pupils who do not want to be involved in English learning activities. For Tiara Bunda School, this study will give useful information which can be used by the teachers there. For the readers, especially English teachers, they can get some useful information in handling the pupils who do not want to be involved in learning activities, especially in English learning activities.

D. Description of the Institution

Tiara Bunda playgroup was established in Batununggal housing complex in 2003. The playgroup provided a lot of activities to develop children's socialization, independence, gross motor skills, and fine motor skills. In 2005, Tiara Bunda built a kindergarten for 4-5 years old children with the motto "Bermain Seraya Belajar" by developing pre-academic skills and IQ, EQ, and SQ to make the pupils become tough, smart, and faithful persons.

In 2007, Tiara Bunda built an elementary school for children of at least 6 years old. The students will be taught about how to face challenges by the teachers who are qualified in each sector of education. Therefore, they can accept and develop their academic skills, creativity, and strength with various pleasant activities in and out of class. This school is completed

with supporting facilities, like computer laboratory, language laboratory, and science, art, and craft class. Up till now, Tiara Bunda has four grades of elementary school and intends to develop their school more and more.

The vision of Tiara Bunda is supporting regional education by developing unique aspects which pupils have and always praises The Lord in works and wills. The mission of Tiara Bunda is developing the nation which is smart, independent, and tough with a faith in God. Tiara Bunda is divided into three different school divisions, which are elementary school, kindergarten, and playgroup. Mrs. Johana R. is the headmistress of the elementary school, Mrs. Hanny Purba is the headmistress of the kindergarten, and Mrs. Susy Daniel Salim is the coordinator of the playgroup.

E. Method of the Study

In gathering the data for this study, I did an observation and I wrote an internship journal about 5-6 years old kindergarten pupils at Tiara Bunda during my internship. I did the internship from July 26th 2010 until September 9th 2010. I did library research and browsed the Internet to find the theories to support my study.

F. Limitation of the Study

For this study, I limit the subject to 5-6 English class pupils of TK B at Tiara Bunda School. The English class is held on the third floor of Tiara

Bunda School which is used for English lessons only. I did the study from July 26th 2010 until September 9th 2010.

G. Organization of the Term Paper

I divide my term-paper into four chapters. The first chapter is Introduction. In this chapter, I will explain about the background of the study, the benefit of the study, the method of the study, identification of the problem, and organization of the term paper. The second chapter is Problem Analysis. In this chapter, I will explain about the problem which includes the causes and effects of the problem. Next, the third chapter is Potential Solutions. This chapter will explain about potential solutions which can be applied to solve the problem. The last chapter is Conclusion. This chapter will be about the conclusion drawn from the third chapter, the best solution chosen with its logical reasons. The last part is Bibliography. This part consists of a list of references which are used in the whole term paper.