

CHAPTER IV

CONCLUSION

Before presenting the best solutions to solve the problem, I would like to explain the summary of the previous chapters. The problem is I had difficulties in telling stories in English language for children of 3 years old at Bunny class in Bintang Mulia preschool. There are three causes of the problem; namely, I do not have any experience in telling stories in English to children, I do not know how to tell English stories to children effectively, and I am not using intonation, facial expression, and movement during story telling. There are also three effects of the problem namely I feel upset when the children do not pay attention to me, the class becomes noisy when I am telling a story, and the children do not understand the story. I have discussed four potential solutions to solve this problem. First, I observe the other teacher who often tells story to children and I practice for several times. Second, I learn how to tell English stories for children by reading books and articles

from online resources. Third, I use facial expression, intonation, and some movement during story telling to make them enjoy the story. Fourth, I have to retell the story to the children to make them understand the story.

After having discussed the analysis in the previous chapter, I would like to present the best solution to solve the problem. The solutions are the combination of all four potential solutions. I will start by reading books and articles from online resources to learn how to tell the story to children such as having activity before, during and finish the story telling. After reading those sources, I also have to observe the other teacher who often tells story to children to know how they tell story to children. According to Casson, to be a better teacher, one should observe the other teacher who has experience in teaching (par.1). Doing observations helps me to know some characteristics of the children. Moreover, practising for several times before telling story makes me ready to deliver the story to children so that I will not feel nervous to tell the story. While practicing, I can learn expressions, intonations, and some movements for telling story. Therefore, I can make the story interesting for the children. Furthermore, in order to check whether the children understand the story, I have to retell the story.

These four solutions are so helpful for me to tell the story to children. It is not enough to read the articles and the books. Therefore, I need to observe the other teacher to learn how the teacher can tell the story well. Practicing for several times will help me to be confident to deliver the story. I also

believe that retelling the story is important because the children will remember the story well.

I choose all the solutions because I believe that applying all the solutions will help me to improve my skill to deliver story telling to children of Bunny class in Bintang Mulia preschool. Delivering stories in an interesting way will make the children enjoy learning English. Therefore, it will support the quality of English language teaching in Bintang Mulia preschool.