

CHAPTER I

INTRODUCTION

A. Background of the Study

This term paper discusses the use of story telling in teaching English to children. Story telling to children is a significant part in teaching English. Wright believes that “Telling and reading stories to children is a central part of classroom life” (par.1). Therefore, story telling makes children and teacher have interactions in the class.

Using storytelling for teaching English to children is important for several reasons. First, story telling can help the children to use their imagination and also they can understand what the stories are about. Burgees explains that, “Storytelling allows your child to create images in his or her imagination. Your child can vividly transport himself or herself inside the story, becoming the character - or at least picturing the characters and the scenes how he or she wants to.” (par.9). Second, story telling is an appropriate technique to teach English to children. Generally, children

aged 0-5 years old can quickly respond to what they hear or see.

According to Child Psychology it is stated that, during “the “golden age”, children’s brain develops very rapidly, so any information will be absorbed, regardless of good or bad”. (par.2). Therefore in this age, the children can respond and understand quickly by listening to the story in the class.

In terms of story telling, I have had some experiences in teaching children using stories when I did an internship in Bintang Mulia preschool. In this school, I did my internship program from 14th July 2010 to 24th September 2010 as a teacher assistant in Bunny class. This class has 18 children and their average age is 3 years old. When I was teaching them, I had some difficulties in telling the stories in English to children. I could not make the children enjoy the story telling. For example, after I asked them to sit down on the carpet to listen to the stories, 5 minutes later the children became noisy and many of them played with their friends. In this case, I became sad and shy because they did not pay attention to me. I realize that I have difficulties in telling stories to teach English to the children.

Therefore, in this term paper I would like to analyze how to overcome the difficulties in telling stories to children in Bunny class. Besides, I will find out the solutions how to improve story telling to children.

B. Identification of the Problem

Based on my experience during my internship program as a teacher assistant at Bintang Mulia preschool I propose to analyze:

1. Why did I have difficulties in telling story in English language for children of 3 years old at Bunny class in Bintang Mulia preschool?
2. How can I improve my skill to deliver story telling to children of 3 years old at Bunny class in Bintang Mulia preschool?

C. Objectives and Benefits of the Study

The objectives of the study are to find out the causes of having difficulties in telling the stories to children in Bunny class and then to analyze some possible solutions to solve the problem of telling story in Bunny class.

By writing this term paper, there are some benefits for the institution, for the readers, and for me. For the institution, I want to help some teachers who have difficulty when doing story telling to children. Therefore, this term paper can help them to get some insights when doing story telling to children. Moreover, I share my experience to make the readers know some important tips or ways to deliver an interesting story telling. Furthermore, by writing this term paper, I want to share my experience to the readers and in the future if I work as a teacher I can apply the solutions and know how to tell the stories better.

D. Description of the Institution

Bintang Kecil kindergarten was established in 1997. It is located in Kopo Permai 1 Blok A No.0. The school was founded by Yayasan Bina Insan Mulia. The teaching method is based on "Creative and Active

Learning” which includes indoor or outdoor activities such as music, computers, and field trips. Bintang Kecil Kindergarten officially changed its name to Bintang Mulia Kindergarten in December 2009. Bintang Mulia kindergarten program to educate children to become healthy, smart, tough, independent, happy for learning and have characters and faith. The vision of Bintang Mulia Kindergarten is to provide education based on Christian views that are holistic, integrated, and transformative, supported by professional human resources and the latest facilities. The mission is becoming a Christian institution that prioritizes faith, integrity and knowledge.

E. Method of the Study

Based on my observation and teaching experience, I choose to analyze a problem in telling stories to children as the topic of my term paper. I gather the data from library research, online publications and the internship journal. I use the data to analyze the problem and find the solutions. The subjects of the research are I myself, as the teacher assistant, and 18 children in Bunny class. I collect the data when I do my internship for about two months in Bintang Mulia preschool and also become a teacher assistant in Bunny class.

F. Limitation of the Study

My term paper focuses on solving the difficulties in telling stories in English language for children of 3 years old at Bunny class in Bintang

Mulia preschool. In the class there are 18 children. My observation was done during my internship program from 14th July 2010 until 24th September 2010.

G. Organization of the Term Paper

This term paper starts with the Abstract, a summary of the whole paper in Indonesian. Afterwards, it is followed by the Acknowledgements, which is a list of some people who have supported me when I wrote this term paper. After that, there is a Table of Contents which is followed by four chapters: Chapter I is the Introduction, Chapter II contains the Problem Analysis, Chapter III deals with Potential Solutions, and Chapter IV is the Conclusion. At the last part of my term paper, there is a Bibliography which is the list of references and Appendix.