

CHAPTER IV

CONCLUSION

In the previous chapters, I have analyzed the problem and several potential solutions. The problem is the teachers do not use various teaching aids to teach English to children at runner class in C.L.. There are three causes of this problem. The causes are the teachers lacked initiative, C.L. is not providing various teaching aids and the supplies of making teaching aids, and C.L. does not monitor the teachers' performance. The effects of the problem are the children are not interested in listening to the teacher's explanation, usually it is hard for the teachers to explain the lesson well, and the children cannot concentrate on listening to the teacher's explanation. To handle this problem there are some potential solutions. The solutions are the teachers in C.L. should use various teaching aids and make additional teaching aids, C.L. should provide some teaching supplies for making teaching aids and various teaching aids, and C.L. should establish a monitoring system for the teachers.

Based on the analysis in the previous chapters, I decide to choose the combination of all the three potential solutions. The combination is first, C.L. should provide some teaching aids and teaching supplies for making teaching aids. Thus, the teachers can use the supplies whenever they need them and the teachers will be more creative. Second, C.L. should establish a monitoring system for the teachers. After C.L. provides some teaching aids and teaching supplies for making teaching aids, C.L. also has to monitor the teachers' performance in the classroom when they teach the children by using teaching aids. Hence, with monitoring system the supervisor will know the teachers' progress and also develop teachers teaching skill by giving feedbacks. Third, the teachers in C.L. should use various teaching aids and make additional teaching aids. It is very important to make children eager to listen to teachers' explanation and memorize the lesson faster. Sidors believes that, "A teaching aid is something a classroom teacher uses in her class to help students improve reading and other skills, reinforce a skill, or to make learning fun" (par.1). Moreover, when C.L. already provides teaching aids and some teaching supplies and runs the monitoring system, the teachers will be motivated to make and use teaching aids to teach the children.

The combination of those three solutions is useful to encourage the teachers to develop their performance and use various teaching aids to teach English to children, because those three solutions support one another. If C.L. only provides some teaching aids and teaching supplies for making teaching aids without establishing a monitoring system for the

teachers, it will not be effective because the supervisor does not control the teachers' performance and know the performance of the teachers. Consequently, it does not encourage teachers to use various teaching aids and make additional teaching aids.

In conclusion, the use of various teaching aids could be implemented at C.L. if C.L. provides some teaching supplies and various teaching aids, establishes a monitoring system for the teachers, and encourages teachers to use various teaching aids. When the three solutions are carried out, I believe that the teachers will be creative and they will teach effectively. Furthermore, teaching aids make children interested in listening to the teachers' explanation, and also make C.L. increase the quality of teaching.