

CHAPTER I

INTRODUCTION

A. Background of the Study

The use of teaching aids is necessary. Many teachers use teaching aids to teach children. Klaus states that, "Teaching aids are tools that classroom teachers use to help their students learn quickly and thoroughly" (par.1). Therefore, the use of teaching aids is very important to teach English to children, because it can make children excited to learn the lesson. Scott and Ytreberg state that, "A wide variety of teaching aids is necessary in the foreign language classroom. Lesson will be much easier and much more exciting for the children if you make full use of things and object as well as language to get your meaning across" (108). In addition, Grill believes that teachers need to use teaching aids because most children below ten years old like to see and touch the objects directly (par.1). Hence, teachers are highly recommended to use teaching aids to teach children because the use of teaching aids make the class lively.

Furthermore, the use of teaching aids also has some benefits. Grill explains that:

“Teaching aids has some benefits and these teaching aids are really useful for preschool and elementary school. The teaching aids helps them to learn everything easily. The words and sentence are too much confusable for the little children and educating them with teaching aids make the teacher’s job easy” (par 1).

Thus, teaching aids are very useful for the teachers to teach the children and make the teachers teach the lesson effectively.

There are various types of teaching aids. Scott and Ytreberg point out that, “types of teaching aids are puppets, class mascot, paper dolls, English corner, cardboard boxes, pictures cards, card games, board games, word sentence cards, transparencies, calendar, and clock” (112). Therefore, the teachers can use many varieties of teaching aids to teach children so that children will be excited to learn.

When I had my internship in Creative Learning (hencefort C.L), I found a problem related to the use of teaching aids. I taught two classes, each class had two children and they were in grade one and two. The names of the children are Cherryl, Daniel, Dinda, and Gerald. When I taught them, it was hard for me to control the class. The children could not concentrate on listening to my explanation. It is because I did not use various teaching aids when I explained the lesson. Whereas, teaching aids is very important to teach English to children. Nevertheless, the teachers in C.L did not use various teaching aids to teach English. As a result, the children were not

paying attention to me, asking things which were not related to the lesson, and becoming noisy. Therefore, in this term paper I would like to analyze the problem of not using various teaching aids to teach English to the children in Runner class and to find the best solution to solve the problem.

B. Identification of the Problem

Based on my experience during my internship program as a teacher assistant at C.L I would like to analyze:

1. Why did the teachers in C.L not use various teaching aids to teach English to the children in Runner class?
2. How could the use of various teaching aids be implemented at C.L to teach English to the children in Runner class?

C. Objectives and Benefits of the Study

The objectives of the study are first, to analyze why the teachers in C.L did not use various teaching aids to teach English. Second, the objective is to find out some possible solutions to implement the use of various teaching aids to teach English in C.L. Additionally, I will also find the best solution to this problem.

By writing this term paper, there are some benefits for the institution, for the readers, and for me. For the institution, I expect this term paper can help the teachers of C.L to get some useful information about the use of various teaching aids to make their children attracted to the lesson.

Moreover, I expect this study can make the readers know the importance of teaching aids, the variety of teaching aids, the ways to prepare teaching aids, and how to make and use teaching aids. Furthermore, by writing this term paper, I can share my experience to the readers and in the future if I work as a teacher I can apply the solutions and use various teaching aids to teach English to children.

D. Description of the Institution

C.L is a non-formal educational institution whose program is to give English language education as a second language or foreign language to young learners. In C.L there are also other programs such as CalisMath, K-Math, and Pre-K.

In 2004, C.L was established in Setra Sari Plaza A/2. The owner is Mr Setiabudi and at the moment the English teachers are Ms. Leoni, Ms. Lean, and Mr. Nico. C.L is not only established to provide teaching programs but also to improve children's intellects, emotion, and creativity. C.L is using a learning system which is comfortable, easy, interactive, and fun.

E. Method of the Study

For my term paper, I analyze a problem which I find during my internship. I collect the data from my observation and teaching experience during my internship in Runner class; there are 4 children of 6-7 years old and the teachers are Ms. Leoni, Ms. Leann, and myself. I record all the

data in my internship journal. To find the solutions, I conduct a library research to obtain relevant books and online publications to solve the problem. Based on the analysis of several possible solutions, I would like to find solutions of the problem of not using various teaching aids to teach English to the children in Runner class.

F. Limitation of the Study

My term paper will focus on two teachers in C.L who did not use various teaching aids to teach English to the children in Runner class. I have taught English to the children and observed two teachers of C.L. Additionally, I observed four children from two classes and each class has two children. The observation was done during my internship program from June 21, 2010 until July 16, 2010.

G. Organization of the Term Paper

This term paper starts with the Abstract, a summary of the whole paper in Indonesian. It is followed by the Acknowledgements, which contains the list of people who have supported me in writing this term paper. After that, there is a Table of Contents which is followed by four chapters: Chapter I is the Introduction, Chapter II contains the Problem Analysis, Chapter III deals with Potential Solutions, and Chapter IV is the Conclusion. In the last part of my term paper, there is a Bibliography containing the list of references and an Appendix.