

CHAPTER IV

CONCLUSION

When teaching vocabulary to kindergarten children, it is normal for a teacher to have problems. The problems can affect the performance of the teacher negatively when teaching in the classroom. During my internship, I faced a problem, namely, a difficulty in teaching English vocabulary to kindergarten children at TK Tunas Cemara. The reasons for this problem are I did not know how to teach vocabulary, there were too many new words to teach each lesson, and children have a short concentration span. This problem also has bad effects for the learning process. The effects are the children do not pay attention to me and I lose control of the children. To handle my problem, I have three solutions. The first solution is I use visual aids wisely. Second, I categorize the vocabulary. Third, I use the new words often in the class.

After having discussed the previous chapter, I would like to present the best solution to solve the problem. This solution is I use visual aids wisely.

To introduce the new vocabulary to children, I usually use visual aids like puppets, flash cards or handmade aids that are suitable for the lesson. For example I used flash cards to teach transportation, I used a doll to teach about parts of the body, and I used real things by touching furniture in the classroom to teach about furniture.

Using visual aids wisely is the best solution for me. This solution is better than the other solutions to solve the problem in teaching vocabulary to kindergarten children because using visual aids help to get children's attention, as children cannot focus on something for a long time. Therefore, I use something that can make the children be attracted to the lesson. In this way, the children can understand and remember the lesson better because they are interested. It also make it easier for me to teach and give me confidence because children pay more attention and I can control the class better. It is more effective for the learning process of the children, since the children showed more interest with their bright eyes when I used visual aids. I believe that the solution that I choose can be applied by kindergarten teachers at TK Tunas Cemara in the process of teaching, by combining it in a creative way. Therefore, the teacher can improve their skills in teaching kindergarten children and also the children can enjoy learning English with better concentration. I suggest that teachers of kindergarten children have a wide variety of visual aids to teach various topics of basic English vocabulary.