

## CHAPTER IV

### CONCLUSION

In this chapter I would like to explain about the problem that I have during my internship at SDKP. My problem is 18 students of primary school in second grades at SDKP could not write English words with the right spelling. I found two causes. First, the students did not pay attention during the lesson, and the second, they lacked writing practice at home. The problem also has two effects, which are the students get a bad mark and the teacher need extra time and energy to give the students additional lesson after class. Based on my internship experience, I found that teaching English for students who had difficulty in writing English words with the right spelling was quite difficult because I should find the best way to teach the students so that they remember how to write English words correctly. To solve this problem, I have three potential solutions. The first potential solution is I instruct the students to always take notes while I am explaining the lesson. The second potential solution is I teach the students the words using words with pictures. Then, the third potential solution is I give them more writing exercises.

This chapter will present the chosen solution to help the students in second grade at SDKP write English words correctly. The combination of the three potential solutions is the best solution. If I only chose the first potential solution which is instructing the students to always copy the notes while I am explaining the lesson, it will not completely help the students to be able to write the words with the right spelling. The students in the second grade need more writing exercises in class, so they will be trained in writing English words correctly. Moreover, if teachers are creative in teaching the students in class such as teaching the students to write using words with pictures, it can make the students pay more attention in class and be more interested in learning English words. Therefore, the combination of the three potential solutions will help the students in second grade in writing English words with the right spelling. As Celce-Murcia states that teaching students writing by asking them to take notes, explaining the words with pictures, and giving more writing exercises can help students in writing the words correctly (212, 213, 225). By teaching students using these three potential solutions will help them in writing the words with the right spelling.

The combinations of these three potential solutions are beneficial for the students and the teacher. In one hand, the teacher can help the students to write English words correctly by asking them to take notes, using pictures, and giving the students more writing exercises. On the other hand, the students will be trained in writing English words correctly.

Beside the combination of the three potential solutions mentioned above, the role of parents at home is also very important to help students in writing English words correctly. Parents should help students to practice writing English words at home, so that they are trained to write the words correctly. The teacher too should be more creative in teaching students to write, so the students will be interested in learning to write English words with the right spelling.