

CHAPTER I

INTRODUCTION

A. Background of the Study

I did my internship at SDK Paulus (henceforth, called SDKP). SDKP is a school that realizes the importance of English; therefore, they provide English lessons for the students.

When I did my internship at SDKP, I became an English teacher for the second grade. I had a problem when I taught the students. There were 21 students in the second grade. Eighteen of twenty one students in the second grade had a problem with the lack of ability to write English words with the right spelling. Each lesson took 45 minutes ,and there was usually a written test every two weeks. I always wrote the vocabulary on the board and asked the students to copy them down. However, 18 students still got bad mark for the written test because they made mistakes in writing the words with the right spelling. For example, they wrote 'nait' instead of 'night'. The students' lack of ability to write the words with the right spelling

Is very influential in learning because as Hairani states that, “Writing is one of language skills which are important for students in learning English” (par. 1).

Therefore, writing is very important in learning English.

I am interested in analyzing such problem to find the solutions and help the students to write English words with the right spelling. Based on my

internship experience, I found that teaching English for students who had difficulty in writing English words with the right spelling is quite difficult.

Therefore I should find the best way to teach the students so that they are able to write English words with the right spelling. Therefore, I do a research of how to solve this problem.

B. Identification of the Problem

The following are some questions used to analyze the problem :

1. Why did 18 students in the second grade at SDKP lack of ability to write English words with the right spelling?
2. How would this problem influence the teacher and the students who could not write English words with the right spelling?
3. How should the teacher help the students to write English words with the right spelling?

C. Objectives and Benefits of the Study

The objectives of the study are to identify the causes and effects of the

problem of students at SDKP who could not write English words with the right spelling and to find the best solution to enable the students at SDKP to write English words with the right spelling. The benefits of the study are, for the readers, they will know how to solve the problem of students who cannot write English words with the right spelling; and for the institution, especially the teachers at SDKP, they can handle the students if they get the same problem as me; and then for me, I can make use of the best solution that I find to help the students who cannot write English words with the right spelling if I become a teacher in the future.

D. Description of the Institution

Based on Reuni Akbar & Gelar Seni SD Kristen Paulus in the year book published by SDKP, SDKP was established in early 1950 with the name "Helmerts-School". The school was located at JL. Dr. Rajiman no. 11, Bandung. At the beginning, the school was managed by the Dutch until April 1953. In April 1953 the school was given to Republic of Indonesia and the name was changed to Sekolah Kristen Paulus. Paulus Junior High School was established in 1962 at JL. Lombok no. 7, Bandung, whereas Paulus Senior High School was established in 1979 at JL. Dr. Rajiman no 11, Bandung. In 1992 the Junior High School moved to JL. Dr. Rajiman no. 11, Bandung and the building at JL. Lombok no. 7, Bandung was used for Kindergarten. At the time Sekolah Kristen Paulus was established, it had

only 2 classes. Now, Sekolah Kristen Paulus has 3 classes for Kindergarten, 10 classes for Elementary School, 6 classes for Junior High School, and 6 classes for Senior High School. Sekolah Kristen Paulus has vision and mission. The vision is become an excellent school to produce people who are intelligent and love each other. The missions are first to give Christian education service that has good quality and competence; second, to give management service with prime service standard (3).

E. Method of the Study

The data for this analysis of the term paper is taken from the internship journal, printed sources, and electronic publication. I wrote the journal based on my teaching experience during my internship at SDKP. The period of my internship is one and a half months from July 21, 2011 until September 23, 2011.

F. Limitation of the Study

This term paper is focused on second grade students of SDKP at Jl. Dr. Rajiman no. 11, Bandung. I taught them English twice a week every Wednesday and Friday. The students' age is between 7 to 8 years old. There is only one class for the second grade, and 18 students are not capable of writing English words with the right spelling. My observation is the process of

learning English in the classroom and the students' behavior in the learning process.

G. Organization of the Term Paper

The Term Paper contains four chapters. Chapter one is the Introduction that contains the Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the Term Paper. Chapter two is the Problem Analysis that analyzes the causes of the problem and also the effects of the problem in the classroom when I did my internship. The observation result and data that support the analysis will be used in this chapter. Chapter three is the Potential Solutions that describes three solutions with positive and negative effects of the problem. Chapter four is the Conclusion that contains the best solution as the concluding result from the previous chapters. In the final part, I present the Bibliography and Appendix.