

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

With the development of science and technology, the need for mastering English, especially intellectuals seems real. English has become one of the world's largely used languages in both oral and written communication. Most international businesses now employ English language. Prestigious companies are also setting the standard of TOEFL (Test of English as a Foreign Language) for job applicants. There are thousands of programs to learn, work and volunteer around the world, but the most prestigious ones are only offered to those who master English language. In the article, "Ten Reasons to Learn English", it is stated that "English is the most commonly used language among foreign language speakers. Throughout the world, when people with different languages come together they commonly use English to communicate" (par.2).

Teaching English language is thereby important. The knowledge and skills will be channeled through English. Teachers hold a major roll in the overall learning process. Thus, teachers are required to be able to master the appropriate teaching behavior to make effective learning process take place.

It is necessary for teachers to have self confidence in teaching. Having self confidence is more likely to make teachers deliver lessons better. The learning process can be smoother and more effective. Therefore, the students can absorb the lessons more optimally. On the contrary, nervous teachers will bring the class atmosphere to be uncomfortable. During my apprenticeship programme, I was nervous when teaching in class. I felt so bad because I could not deliver the materials well. Moreover, I was afraid of making mistakes when teaching, which made me more nervous. This has caused disturbance in the learning process. Thus, in this term paper, I will discuss my being nervous in the class to find the best solutions to the problem.

## **B. Identification of the Problem**

During my apprenticeship at ACES, I had a difficulty in teaching English at ACES. The problem discussed is formulated in the following questions :

1. Why did I become nervous when teaching English at ACES?

2. How did being nervous in teaching affect my teaching and learning process?
3. How is it to overcome feeling nervous when teaching?

### C. Objectives and Benefits of the Study

The objectives of the study is to find out effective ways to have self confidence in teaching, the causes and effect from the problem, the positive and negative effects from the potential solutions, and the best solutions to overcome the problem.

The benefits of the study for me as the writer is I can use the best potential solutions the next time I teach maybe I become a teacher. The benefit for the readers and the institution is to give information concerning how to overcome nervousness when teaching.

### D. Description of Institution

Ace Kids was first established in 1998 by Dra. Leonny Siswanti. Ace kids has the slogan: "Start with the end in mind". It was named Ace Kids at first and after 12 years it was changed into ACES. ACES is the abbreviation of Active Communicative English Study. It opens its first branch in Bandung on 1 April 2002 at Jl. Pajajaran No. 87. After that the second branch of ACES at Kopo was opened on May 1, 2006. ACES is now relocated in Jl. Astina No. 86 d Bandung. This branch is

controlled by Ms. Rhimelda as the new owner of ACES. I got this information by interviewed with Ms. Rhimeldha as the owner of ACES in Bandung.

#### E. Method of the Study

One of the methods of collecting data that I use for is through observation during my apprenticeship at ACES. The data were collected in my internship journal. I also got the data from an interview with Ms. Rhimelda as the owner and supervisor of ACES. I also did library and Internet research to find theories to support my analysis.

#### F. Limitation of the Study

The topic of the discussion is my nervousness in teaching English at ACES. The data was obtained during my internship starting from 6 January 2012 until 8 February 2012 when I taught a class in ACES. I taught a class of high school students consisting of six students in level 3.

#### G. Organization of The Term Paper

This term paper begins with the Introduction. It consists of the background of the study, identification of the problem, objectives and benefits of the study, description of the institution, method of the study,

and limitation of the study. Chapter II is Problem analysis. Chapter III is potential solutions of the problem. Chapter IV is the conclusion of my term paper; and the last part are bibliography and appendix.