

CHAPTER IV

CONCLUSION

This chapter is about the conclusion of the analysis to overcome the problem that I had in building a good relationship with eight students of primary school level during the first two weeks of teaching at ACES as a teacher assistant. There are three causes of the problem. The first is I felt uncomfortable when I met the students in the groups, the second is I did not feel confident in teaching the students, and the last is the students were shy and afraid of me. There are also three effects of the problem. First, there was a communication gap between the students and I. Second, it was difficult for me to manage the situation in the group while tutoring. The last is I could not teach the students well. The potential solutions of the problem are I will give more attention and encouragements to the students, I will communicate with the students while there is a spare time during the tutoring, and I will use games to create a relaxed atmosphere in the group.

Based on the analysis in the previous chapters, I would like to present the best solutions to overcome the problem. Those solutions are the combination of all three possible solutions, namely I will give more attention and encouragements to the students, I will communicate with the

students while there is a spare time during the tutoring, and I will use games to create a relaxed atmosphere in the group.

I have chosen all of the potential solutions because applying the three potential solutions will help me not only to build a good relationship with the students but also to make a better situation while tutoring. Building a good relationship with the students is important. In “Establishing Rapport in the Classroom”, it is stated that knowing and caring about the students, encouraging them, and playing games can be helpful to establish a good rapport with the students (par.1). I choose all of the potential solutions because I think they can support each other. The good rapport will not be accomplished if I do not try to communicate and get to know them. Besides I also have to give attention and encouragements so that I can gain their trust. Moreover, I also believe that games are suitable for the children aged six to eleven years old at ACES to build a good relationship with me.

Building a good relationship with the students will be possible to establish if all the potential solutions are applied in the learning process. I suggest that all of the teachers at ACES should have a good relationship with the students because it will be useful. I also expect this term paper can help the teacher at ACES so that they can build a good relationship with the students effectively.