

## CHAPTER IV

### CONCLUSION

The problem that I found during my internship is I had difficulties in teaching English to adults at RC. The causes of the problem are I had no experience in teaching English to adults, the learners lacked of English skills, and I did not know the characteristics of the learners. There are also several effects of my problem. The effects are, it took extra time after the class to teach the learners about the materials, the English skills of the learners did not develop optimally, and the learners could not understand the material. My difficulties in teaching adults lead me to do some research about the causes and effects of my problem. When doing the research, I found some potential solutions that I have mentioned in the previous chapter. The potential solutions are, I will learn the backgrounds of the learners in my class by having a personal talk and giving s questionnaire, I will take a role as a participant in the class, and , I will use games in teaching.

Based on the analysis, I will combine all the potential solutions. Combining all the potential solutions will help me to overcome my difficulty in teaching English to Adults at RC.

I choose to combine all the potential solutions because they are related to each other. It can be seen that all the potential solutions is a serie of teaching process to adults. If I do not combine all of them, I will not be able to teach the adult learners effectively. In “General Teaching Tips” it is stated, “Effective teaching begins prior to the teacher entering the classroom...Once in the classroom, the teacher must be able to apply a number of different methods of teaching to reach students with different learning styles” (par. 2). For instance, I will use the first potential solution to know the background of the learners as the first step in teaching adults. With this potential solution I will be able to know the characteristics of the learners and make myself comfortable in teaching adults. Afterwards, in the second potential solution, I will decide the role suitable for myself to teach adults by taking a role as a participant. Without using the second potential solution, the student will not accept me as their teacher and I will not enjoy teaching English in class. The last step is determining how to choose the acitivity in class. In the third potential solution I will use games in teaching. With games I could make the learners be motivated to learn. In the end, the combination of all potential solutions will help me in teaching English to adults and communicating with them.

Finally, the combination of these solutions will help me to deal with my difficulty in teaching English to Adults at Rumah Cemara. And I hope, if there will be people who want to teach the adults at RC, they can apply the solutions and will not face the same problem.