

## CHAPTER IV

### CONCLUSION

In this chapter, I would like to present the best solutions to overcome the problem. The problem is when becoming a leader of the class, I had a difficulty in teaching English to pupils aged 1-2 years in Walking-2 Class at TUMBLE TOTS (TT) school. The causes are I have not had enough experiences in teaching pupils aged 1-2 years old, I felt nervous to have the parents accompanied their children and participated in the class activities, and other TT teachers in my class seldom gave me any necessary help or support during my teaching session. The effects are I was not confident in teaching the pupils, I made a mistake in sequencing the lessons based on the lesson plan, and my senior teacher gave me a negative feedback about my performance in sequencing the lesson. The three potential solutions are I will ask my senior teacher to observe me and give me feedback, I will observe other teachers who are teaching in Walking-2 English class, and I will build relationship with the parents while the pupils are playing in the station.

Based on the analysis, the best solutions are the combination of the three potential solutions. They are I will observe other teachers when they are

teaching in Walking-2 English class, I will ask my senior teacher to observe me and give me feedback, and I will build relationship with the parents while pupils are playing in the station.

I have chosen all the potential solutions because the three solutions are important to overcome my difficulties in teaching English, so that my problem can be solved effectively. The first step is I must observe other teachers so that I can learn how to be a leader of the class. The second step is I will let my senior teacher to observe me and give me feedback so that I will be able to develop my teaching skills. The third step is I have to build a good relationship with the parents so that I will not feel nervous to be a leader of the class. Britz states that, "By being curious, observing, listening, and questioning, the teacher shares and models the qualities that are valued and promoted by the problem-solving process" (par.1). Therefore, applying the three solutions is important to solve the problem and make me a better teacher.

All in all, I believe that teaching English at TT is totally fun, and the materials are quite simple. The teachers just need to have the ability to deliver the lessons creatively. I suggest that the teachers at TT need to be good teachers and leaders who are responsible, lovable, and independent. Parents send their children to TT, because they believe that their children will grow up well both by playing and learning. Therefore, teachers should develop the quality of teaching so that they can give the best education for the children.