APPENDIX A

FLOWCHART

Causes:		Problem :] [Effects :
 I have not had enough experiences in teaching pupils aged 1-2 years old. I felt nervous to have the parents accompany their children and participate in the class activities. Other teachers in my class seldom gave me any necessaries help or support 	⇒	When becoming a leader of the class, I had a difficulty in teaching English to pupils aged 1-2 years in Walking-2 Class at TUMBLE TOTS (TT) school.	Ţ	 I was not confident in teaching the pupils. I made a mistake in sequencing the lessons based on the lesson plan in front of the class. My senior teacher gave me a negative feedback about my performance in teaching.
during my teaching session.		Û		
Potential negative effects :]	Potential solution I : I will ask my senior teacher to		Potential positive effects : 1. I will practice teaching and
 I might be discouraged and stressful when receiving negative feedback. 	₽	observe me and give me feedback.		obtain various inputs based on my performance. 2. I will be able to develop my teaching skills.
	- 1	Ĵ] [
Potential negative effects :]	Potential solution II :] [Potential positive effects :
 I might not be creative if I always imitate how to teach from the others. 	Û	I will observe other teachers when they are teaching in Walking-2 English class	Û	 I can learn how to be a leader and how to speak out in front of pupils and parents. I will improve my teaching skills.
	_	Û		
Potential negative effects :]	Potential solution III :] [Potential positive effects :
 Parents will not always give a good response to me. 	₽	I will build relationship with the parents while pupils are playing in the station.	¢	 I will learn more about the characteristics of the pupils. I will communicate with parents effectively.
		Û	- L	
		Chosen solution		
		 I will observe other teachers who are teaching in Walking-2 English class. 		
		 I will ask my senior teacher to observe me and give me feedback. 		
		 I will build relationship with the parents while pupils are playing in the station. 		