

CHAPTER I

INTRODUCTION

A. Background of the Study

At present, English has become an international language. The development in the use of English also has an impact in English learning. Nowadays, children have been taught English starting from preschool. Some schools use English as the medium of instruction of their lessons .Even English courses now provide classes for preschool and kindergarten children.

One of the English courses that provide the classes for children is ACES. ACES is the English course where I did my internship. It is on Jalan Astina 68 D. I did my internship from July to August 2012. I did my internship as a teacher assistant of Ms. Lani Fitriani. I assisted her in teaching Basic 1 students to Basic 3 students. When I did my internship there, I had a problem with one student who always distracted the class. His name is Alfi. He always distracted the class by throwing his pencil or his eraser during lessons. He also cried when he lost the game or his teacher did not allow him to play the game because he had not finished his work and he wandered around. I am

interested in taking the topic about difficulty in handling a 6- year- old student who distracted the class because this situation is new for me. Thus, I believe the knowledge I get from writing this term paper will be very useful for me in the future.

The title of this term paper is “Handling a 6- year- old student who distracted the class at ACES”. The reason why I choose that topic for my term paper is because such problem is frequently found. In addition, the topic is the same with the problem I faced when I did my internship at ACES. In Dealing with Troublesome Behaviour in Classroom, Sorcinelli says that there is an increase about the concern, “among individual school members about student behaviour that is, at least troublesome, and at the most disruptive.” (1). Therefore, knowing how to handle such students will be beneficial for the teachers who teach the students who distract the class.

B. Identification of the Problem

The problem that are going to be analyzed in the paper are formulated in the questions below:

1. Why did I find difficulty to handle the student who always distracted the class?
2. How does the problem affect the class situation?
3. How should I handle the student?

C. Objectives and Benefits of the Study

The objectives of the study are to find the causes and effects of the problem and also to find the potential solutions of the problem. Besides, it is to find the positive and the negative effect of the potential solutions and the best potential solutions to overcome the problem.

The benefit of the study for the writer is I can use all the solutions for my reference when I find a similar problem in the future. In addition, it can improve my knowledge about class management, especially in handling students who distract the class. The benefit for the readers and the institution is to know the best solution on how to handle students who distract the class.

D. Description of the Institution

To gain information about the institution, I did an interview with Ms. Rhimelda as the owner of ACES. Before it changed to ACES, the institution was named Ace Kids. Ace Kids was established in 1998 by Dra. Leony Siswanti Tanama in Jakarta. Then, in 2002, Ace Kids opened their branch in Bandung, located at Jalan Padjajaran on the third floor of Bank Mandiri. Since 1 January 2006, ACES has moved to the new place on Jalan Astina 68 D. ACES is short for Active Communicative English Study. The reason why the name Ace Kids was changed into ACES is because nowadays, not only kids study English, but also parents even college students study English. The classes in ACES are Joey, Kiddy, pre-Basic, Basic 1, Basic 2, Basic 3, Low intermediate, Intermediate 1, Intermediate 2, Intermediate 3, private classes,

and conversation classes. The aims and the visions of ACES are to provide better English education in Indonesia and to make children and adults want to study English.

E. Method of the study

The process of taking data for this term paper is first through observation when I did my internship at ACES from July to August 2012. The observation data is recorded in my internship journal. The other data are acquired from the interviews with my supervisor, Ms. Lani Fitriani and the owner of ACES, Ms. Rhimelda. I also do the library research to find theories to support my analysis.

F. Limitation of the Study

My observation focuses on one child who distracted the class during his English lessons. His name is Alfi. He is 6 years old, and a first grade student at St. Angela Elementary School. In addition, he is a Basic 1 student at ACES.

G. Organization of the Term Paper

The term paper starts with the Abstract, which is a summary of the paper in Indonesian. After the Abstract is Declaration of Originality, Acknowledgement, and Table of Content.

Following the Table of Content is Chapter I to Chapter IV. Chapter I is the introduction of this term paper. This chapter discusses the Background of the Study, Identification of the Problem, the Objectives and Benefits of the Study, Description of the Institution, Method and Limitation of the Study. Chapter II is the problem analysis. This chapter discusses the problem I faced, with the causes and the effects of the problem. Chapter III is the potential solutions. This chapter discusses some solutions to the problem with the analysis of potential positive and negative effects of the solutions. Chapter IV is the Conclusion. This chapter contains the solution that I choose and the reasons why I choose it. Following Chapter IV is Bibliography and the last is Appendices.