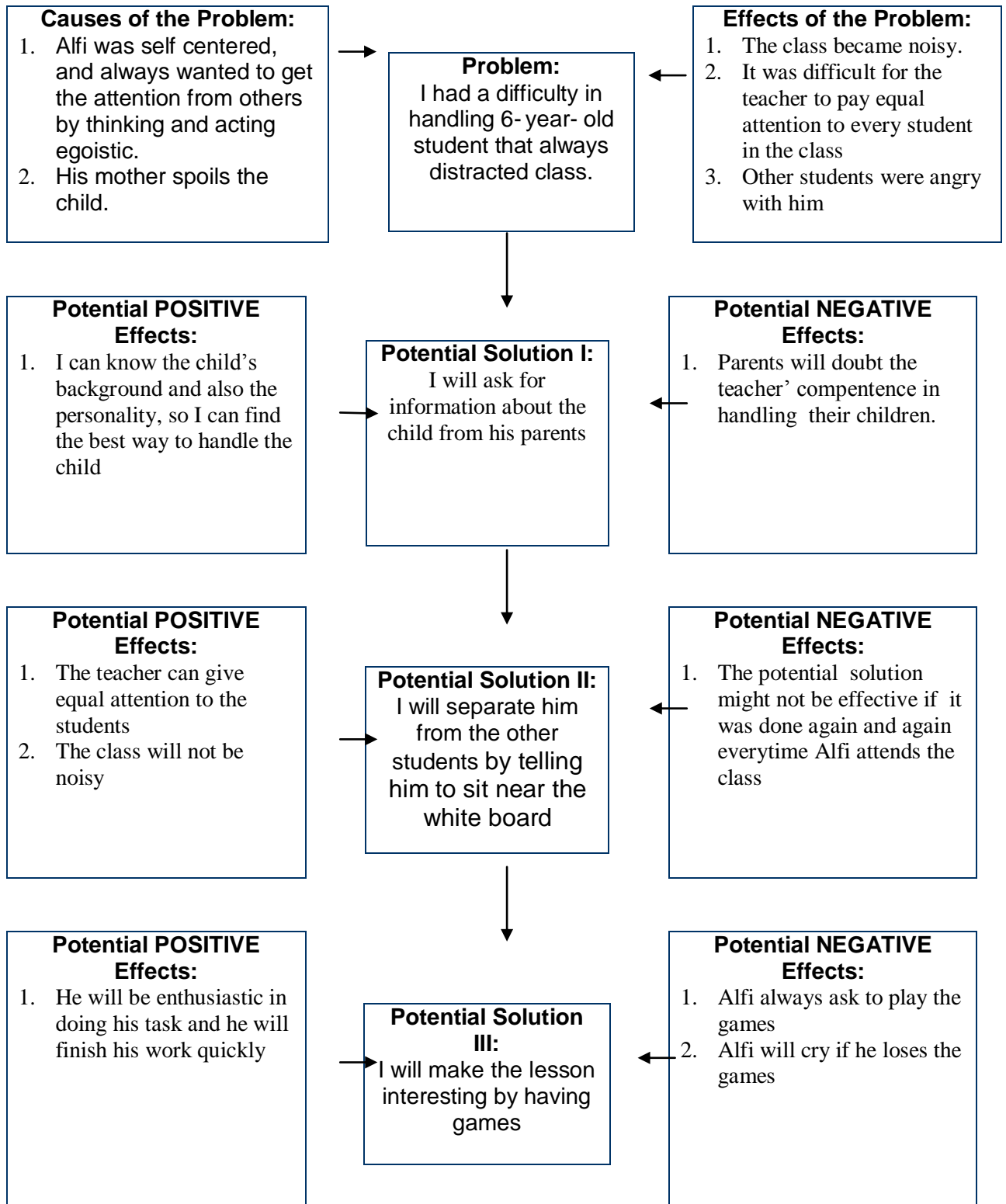


## A. FLOW CHART



## B.1. LIST of INTERVIEW QUESTION 1

1. Ms Lani, does Alfi always distract the class? What does he always do? What do you do?
2. Have you told his parents about his behaviour in class? What was their reaction about that?
3. You say that he cried when he came to ACES for the first time. What are the reasons? What did you do?
4. What are the disadvantages when Alfi distracts the class?
5. What are the other students' reaction when he cried because he lost the games or he distracted the class?

## B.2. LIST of INTERVIEW QUESTION 2

1. Ms Lani sorry may I ask some questions?
2. Ms Lani, does Alfi do as he did when I did the internship here?
3. What are the solutions when Alfi distract the class?
4. What are the disadvantages of asking for help from his parents?
5. You said that you separated him from other students. What are the disadvantages and the advantages of separating him from the other students?
6. What are the advantages of having games after the class? And what are the disadvantages of having games after the class ?

### B.3 . LIST of INTERVIEW QUESTION 3

1. Ms.Rhimel, sorry for disturbing you. When was the aces kids established?
2. Why is Aces Kids changed to ACES?
3. What are the aims and the missions of ACES?
4. What are the requirements that someone needs to work full time at Aces Kids?
5. How is the organization hierarchy at Aces Kids?

## C. 1 Transcription of the Interview 1

Name of the interviewer: Ivana Widyastuti

Name of the respondent: Lani Fitriani

Date of Interview: 2 July 2012

Place of Interview: Aces' classroom

I: Ms. Saya ingin menanyakan tentang Alfi

L: Boleh apa yang ingin kamu tanya?

I: Ms. Apakah Alfi selalu mengganggu kelas. Apa yang Ms lakukan?

L: Yes , he always distract the class by throwing his pencil or his eraser to the floor, and he always cries if he loses the games like he did before. I always tell him not to throw his pencil to the floor, or when he cried, I just ignore him. Even when the first time he came, he cried. Ya, dia selalu mengganggu kelas dengan membuang alat tulisnya ke lantai, dan dia menangis kalau kalah bermain seperti tadi. Bahkan dia pertama kali datang ke ACES, dia menangis. Dan saya abaikan saja.

I: Ms, sudah bilang ke orangtuanya tentang Alfi belum? Dan bagaimana reaksi mereka?

L: Yes, I have. I have told his mom about Alfi always distract the class, but she told me to ignore him. In addition, when I told her Alfi always cries if he loses the games, she told me to ignore him too because he was seeking the attention. Sudah. Saya bilang ke mamanya tentang kelakuan Alfi, tapi dia bilang untuk mengabaikannya. bilang untuk mengabaikannya karena dia mencari perhatian.

I: Ms bilang dia menangis ketika dia datang pertama kali ke Aces. Apa alasannya dan apa yang Ms lakukan?

Ari perhat

I: apakah kerugian ketika Alfi mengganggu kelas?

L: Saya tidak dapat memberikan perhatian yang sama ke murid yang lain , karena dia mengganggu kelas?

I: bagaimana reaksi murid yang lain ketika Alfi mengganggu kelas?

L: Murid yang lain selalu marah kepada dia, dan Vania selalu mengatakan bahwa alfi selalu menangis kalau kalah bermain.

I: okay, Ms lani terima kasih infonya

L: sama- sama iva

## C.2. The Transcription of the Interview 2

Name of interviewer: Ivana Widyastuti

Name of interviewee: Lani Fitriani

Date of interview: 16 Agustus

Place of interview: Aces classroom

I: Ms. Lani boleh saya tanya ?

L: boleh apa yang mau ditanya?

I: Ms saya mau tanya tentang Alfi . Apakah Alfi tetap seperti ketika saya magang?

L: ya dia tetap mengganggu kelas dengan melemparkan alat tulisnya dan juga dia tetap menangis ketika dia kalah bermain.

I: what are the solutions when he distract the class?

L: Saya selalu meminta bantuan dari mamanya untuk mengetahui kepribadiannya dan juga apakah dia selalu mengganggu kelas di sekolah. Dan juga saya akan memisahkan dia dari yang lain ketika dia mengganggu kelas, dan juga saya akan memperbolehkan dia bermain ketika dia telah selesai latihannya.

I: apa kerugian meminta bantuan dari orang tua anak tersebut?

L: orangtua anak tersebut merasa saya tidak cakap dalam mengajar anak mereka jika guru terus meminta bantuan dari mereka.

I: Apa keuntungan dan kerugian dari memisahkan Alfi dari murid yang lainnya.

L: Dengan memisahkan dia dari murid yang lain, itu sangat membantu saya untuk memberikan perhatian ke semua murid di kelas dan juga kelas menjadi tenang. Dan kerugiannya adalah awalnya dia tidak mengganggu kelas tapi untuk pertemuan yang selanjutnya dia tetap mengganggu kelas.

I: apa keuntungan dan juga kerugian bermain setelah kelas?

L: Alfi akan mengerjakan latihannya dengan cepat jika saya janji akan bermain setelah kelas. Dan juga kerugian dia akan selalu menanyakan kapan dia bisa bermain dan juga dia akan menangis kalau dia kalah.

### **C. 3. THE TRANSCRIPTION OF THE INTERVIEW 3**

Name of Interviewer: Ivana Widyastuti

Name of interviewee: Ms. Rhimelda Marcella Yulita

Date and time of the interview: Thursday, 16<sup>th</sup> August 2012, 5 P.M.

Place of interview: Ms. Rhimelda's living room , Aces Kids second floor

I: Ms Rhimel, sorry for disturbing you. When did the aces kids establish?

R: oh, it's okay va, Ace Kids was established in 1998 by Dra. Leonny Siswanti Tanama. Then, at 2002 Ace kids established the branch in Bandung. Formerly, it was on jalan Pajajaran bank Mandiri third floor. Then at 2006 it was moved to jalan Astina 68 D because there were so many students.

I : Why is the Ace Kids changed to ACES?

R: it because there were many parents who asked to study English for teaching their children at home. In addition, there were collage students who wanted to improve their English skill.

I: What are the aim and the mission of ACES ?

R: first, the aim of Aces Kids is making the better development in the education in Indonesia especially, English course. Moreover, the mission of Aces Kids is making the kids even the parents can speak English fluently.

I: What are the requirements that someone need to work full time at Aces Kids?

R: he/ she must pass the toefl that Aces Kids give and they must pass the interview.

I: How is the organization hierarchy at Aces Kids?

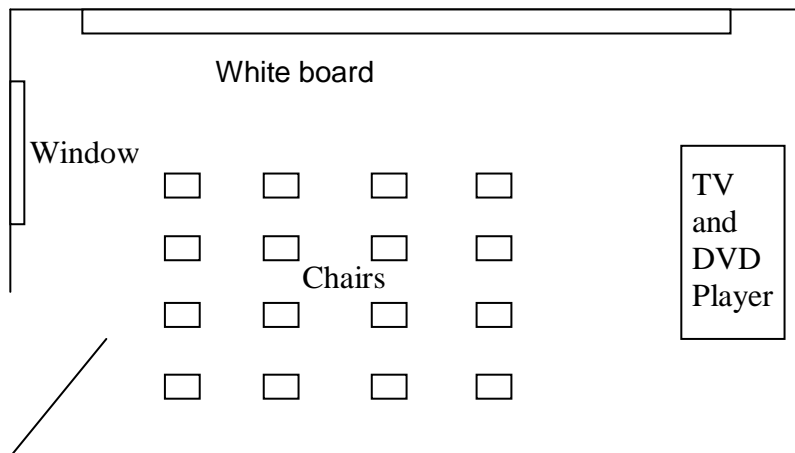
R: All teachers report all of the activity that they did to me, moreover we always have a meeting every weekend to report all things, even plan the activity to do on the lesson.

I : okay that' s all thank you for all your information

R: you're welcome.

## D. Layout of the Classroom

**Classroom 1**



**Classroom 2**

