

CHAPTER I

INTRODUCTION

A. Background of the Study

The topic that I choose for this term paper is about my difficulty in handling an 11-year-old student who did not finish some of his exercises in the Ace Kids module book. The reason why I choose this topic is because I believe when the student does not keep focusing on working some of his exercises or does not finish them, it can impact his learning progress and his grades. As what Hembree believes that when students keep focusing on working the exercises, they will learn better and make better grades (par.7). The other reason is because it is the most difficult problem I faced when I did my internship. I can say this is the most difficult one, because it was hard for me to solve it even after I asked other teachers to help me. This problem is important to be discussed because it can help me and other teachers if they have students who do not finish some of their exercises.

I experienced the problem during my internship program as a teacher assistant from 1 August 2011 until 29 August 2011 in Ace Kids English Course (henceforth, AKEC). During my internship, I taught for about 12 students with different ages and school grades in Star class in AKEC. In each class that I taught there are three or four students with different subject or lesson. The subject or lesson is based on the students' process of every lesson and exercises, if the student can understand and be able to finish the exercises faster, than he can move to the next subject or lesson faster. In one class I always had difficulties when I gave some exercises to one particular student, Daniel that is in fifth grade at his school. The exercises that he did not finish are fill-in-the-blank, completing dialogue, and correcting error exercises that have more than ten numbers to complete in one day. I could not make this student finish these exercises. Every time I asked him to do these exercises, he just did some part of them and then he run or chatted with his friends or he just sat and did nothing, thus he did not finish the exercises. It happened almost every time I and other teachers asked him to do these exercises. I felt confused on how to make him be willing to finish his exercises. Thus in this term paper I would like to find out the best solution to overcome this problem. I will analyze this topic critically and systematically.

B. Identification of the Problem

From the experience that I have got during my internship program in AKEC, I intend to analyze the problem in handling an 11-year-old student who did not finish his exercises by trying to find the answers to the following questions:

1. Why an 11-year-old student in Ace Kids English Course did not finish some of his exercises?
2. How did the problem affect me as a teacher and other students in the class?
3. How can I make the student finish the exercises well?

C. Objectives and Benefits of the Study

This study has some objectives. The objectives are: to find out the causes and effects of my difficulties in handling an 11-year-old student who did not finish some his exercises in AKEC module book, and then to find out the solutions to overcome this problem.

This term paper also has some benefits not only for the institution and for me, but also for the readers. For the institution, this term paper can give some tips or ways for teachers there to handle students who do not finish some of their exercises. Then, for me this term paper will be very useful if I become a teacher in the future. The solutions offered can handle students who do not finish some of their exercises. For the readers, this term paper will give them

some tips for handling their students or their children who do not finish the exercises. And also for those who want to become a teacher, this term paper can help them if they have student who do not want to finish the exercises.

D. Description of the Institution

Mrs. Shanti, a teacher at Ace Kids English Course (henceforth, AKEC) says that AKEC is an institution in the education field that was founded by Dra. Leonny Siswanti Tanama with its slogan “Ace Kids Starts with the End in Mind”. Dra. Leonny Siswanti Tanama also is the owner of AKEC who is domiciling in Jakarta. Dra. Leonny is the one who developed the teaching curriculum in AKEC. She opened the branch of AKEC in Bandung on 1st of April 2002 on Jl. Pajajaran 87. Then AKEC moved from Jl. Pajajaran 87 to Jl. Astina 68D in January 2007. At the moment the coordinator of AKEC in Bandung is Ms. Rhimelda.

E. Method of the Study

In this term paper, I discuss my problem in dealing with a student who did not finish the exercises. The data in this term paper are gathered from library research of printed and online publication. Those data are used to analyze the problem and to find out the solutions to overcome it. My observation and

experience as a teacher assistant in AKEC for about 1 month also helps me for this research. The observation is recorded in an internship journal written during my internship.

F. Limitation of the Study

In Star class in AKEC I taught 12 students in a week. However for this term paper I only focus on Daniel, an 11-year-old student who did not finish some of his exercises in AKEC. The observation was done from 1 August 2011 until 29 August 2011 during my internship.

G. Organization of the Term Paper

In this term paper the first part is Abstract, the summary of all discussions in this term paper in Indonesian. The next part is Declaration of Originality, which contains the declaration that this term is original and authentic. After that is Acknowledgements, which lists some people who support me in writing this term paper. Next is Table of Content, detailing the Chapters and Sub-chapters.

Chapter I is introduction that discusses about the reason why the topic was chosen, how to gather information for this term paper, the benefits of this

term paper, limitation of study, and the description of the institution where I did internship.

Chapter II is problem analysis about causes and effects of the problem. Chapter III contains three potential solutions to solve the problem with positive and negative effects of each potential solution. Chapter IV is about the best solution with the reasons why those solutions are chosen. And the last is bibliography that lists about the publication information from all sources and appendices which contain one flowchart and examples of the exercises.