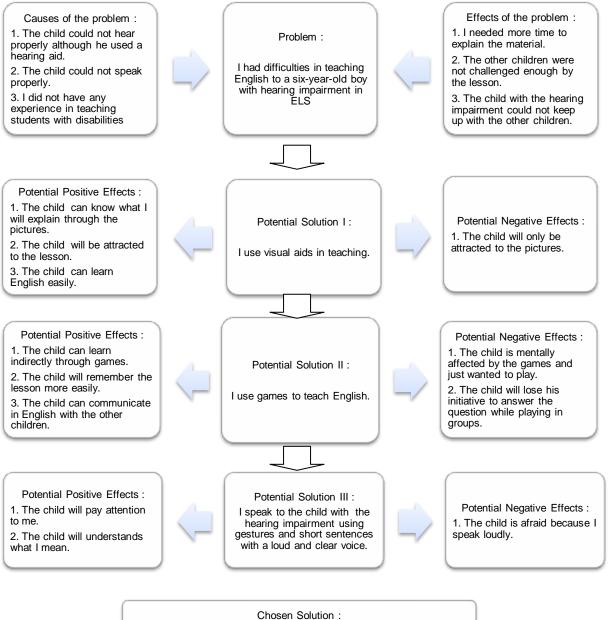
APPENDIX

A. Flowchart



I will use all of the potential solutions because they support each another in teaching children with hearing impairment.

B. Transcription of the Interview

Name of interviewer	: Yenny Christanty
Name of respondent	: Elisa, A. Md
Day / Date	: Friday / 22 July 2011
Place of interview	: Education and Learning Solution (Bee Class)

Yenny: Ms. Elisa, may I ask you some questions?

- Elisa : Yes, of course. What do you want to ask me?
- Yenny: Do you know Jeffrey? The child with hearing impairment in the Butterfly class?
- Elisa : Yes, I do.
- Yenny: Have you ever had a student with hearing impairment before?
- Elisa : No, I haven't. This is the first time I have a student with hearing impairment.
- Yenny: Have you ever taught students with any disabilities before?
- Elisa : I have never taught students with disabilities before but I have taught students with learning disabilities such as dyslexia.
- Yenny: Do you have any tips for teaching a hearing impaired student? like Jeffrey?
- Elisa : Yes, I do. The child with hearing impairment does not have good concentration and cannot hear clearly although he uses hearing-aids, we have to draw his attention using something that interests him. We have to explain in a loud voice and should be attractive in giving the material.
- Yenny: Do you have other tips?
- Elisa : Hmm.. That's all.
- Yenny: Ok then, thank you for your time.
- Elisa : You're welcome.

C. Transcription of the Interview

Name of interviewer	: Yenny Christanty
Name of respondent	: Elisa, A. Md
Day / Date	: Wednesday / 14 December 2011
Place of interview	: by phone

Yenny: Good afternoon, Mrs. Elisa. This is Yenny.

- Elisa : Good afternoon, Yenny. May I help you?
- Yenny: I want to confirm about the vision and mission of ELS and asking about Jeffrey.
- Elisa : Oh, ok. What do you want to confirm about the vision and mission?

Yenny: The vision and mission of ELS has been told in the history of ELS that you have given to me, right?

- Elisa : Yes, that's right. The vision is ELS want to be a place which can be a solution for learning. The mission of ELS is the children who learn in ELS can still learn while they are playing.
- Yenny: Ok, then.. Now I would ask about Jeffrey. Do you know when his hearing disability began? Is it from birth?
- Elisa : He has a hearing disability since he was born.

Yenny: Do you know the causes of his hearing disability?

Elisa : I have asked his mother and his mother doesn't know the causes of his hearing disability. I don't know whether it is because of genetic disorders, illness, or complication in pregnancy because hearing disability can happen due to many causes.

Yenny: Do you have any special way to teach Jeffrey?

- Elisa : Not in particular. We have to be patient in teaching him. I'm sorry Yen, but I have a guest right now. Maybe we can talk again later.
- Yenny: Oh ok. Thank you so much for your information.

Elisa : You are welcome.

D. History of the Institution

Reediria

Tol 30 NOV 2009

Dures 49 19 Poordinator Elice minidie for ELS CEducation and Learning Colution) Karena Sebeluminya saya mempunya: background do bud mangajar. Sona menyokas anak anak dan saya juga merupakan lulusan dael de Erglich marrat den program mengajar selain its salvolumnya saya udah ngajar stahun dan pernah mengajar di cekolah TE Sesual dengan nama ELS monipunyas tujuan agar compat course ini bise monjade suatu Lempal sebagai solusi belajar dan pendidikan gade ELS wengembangkan sistem multiple Intelligence young diharophan membuat setiap arak yong belajar disini new bersemargat didalam belajar karena els mengubah pola pikir mercha dan membuat belajar menjadi menyenangkan walaupun denga. bermair betap bisa belajar belajar dengan berbagai macan alutifitos dan juga merg- solva bagi mereka yang stholah ditinghal lebih tinggi karena bisa belajar sepuasnya dar dibantu segala kusulitan