

CHAPTER I

INTRODUCTION

A. Background of the study

In this term paper, I would like to discuss my internship experiences as an assistant teacher at Kumon from June until August 2012. I had many experiences when I taught there. I met many children with different characteristics, but I will discuss an introvert child named Kenzie. Carl Jung says "Introvert refers to a person who is focused on (often preoccupied) with his or her private mental experiences, feelings, and thoughts." However, there was a pupil called Kenzie, who was an introvert. He tended to be quiet with new people and he often sat alone. Whenever I taught him, I tried to ask him about his school or his favorite games, but he just answered my questions briefly.

I had a problem in handling Kenzie, because it was the first time for me to teach in the class and I never knew the characteristics of pupils, especially an introvert child like Kenzie.

B. Identification of the Problem

The problems I am going to discuss in this term paper are:

1. Why can a pupil become introvert in class?
2. How does the pupil become an introvert child?
3. How should I handle an introvert pupil?

C. Objectives and Benefits of the Study

The objectives of the study are to find out the reasons why a pupil becomes introvert, how does the pupil become an introvert child, and how I should handle an introvert pupil.

The benefits of the study are as follows: first, as an assistant teacher, I gained many experiences when I taught an introvert child. Then, I learned several techniques to handle an introvert child. Second, Kumon as a teaching learning institution will understand pupil's characteristics and know how to handle them. Third, readers will know how to handle and teach an introvert child, and what steps to take when they have a similar problem like mine. Finally, students who intend to take a similar topic can know more about an introvert child and how to handle him or her properly.

D. Description of the Institution

Kumon Mekar Wangi started on 1 July 2003. Kumon is located at Mekarwangi 5a. The first subject was Math. On 1 July 2005, Kumon had two subjects, Math and EE (English English). On 1 February 2007, Kumon had three subjects, Math, EE and EFL (English Foreign Language). The head department of Kumon is Susan Kartawidjaja. Kumon is educating more or less 400 students with 25 employees including the teachers. (Principal's note)

E. Method of the Study

The data I use for my paper is the Principal's note at Kumon, and my observation of an introvert child named Kenzie at Kumon Mekar Wangi during my internship. In addition, I make use of articles and books taken from the Internet. Every day, I recorded my observation on my journal. Finally, I analyze the characteristics of Kenzie.

F. Limitation of the Study

The subject for my research is Kenzie, an eight-year-old boy. He is a pupil at Kumon, Mekar Wangi at level A. Kenzie is different from the other pupils

because he is an introvert pupil. In this term paper, I intend to analyze the problem of handling Kenzie and suggest some solutions to solve the problem.

G. Organization of the Term Paper

This paper is divided into four chapters. Chapter I is Introduction, divided into seven parts. They are Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and the last part is Organization of the Term Paper. Chapter II is Problem Analysis. In this chapter, I describe the problem, the causes and effects of my problem. Chapter III is Potential Solutions. Potential Solutions give positive and negative effects related to the solutions of my problem. And the last Chapter is Conclusion, in which I summarize the term paper and propose the best solutions to handle an introvert child. The last parts are the Bibliography and the Appendices.