

## CHAPTER IV

### CONCLUSION

Based on the study in the previous chapters, I conclude that children with autism spectrum disorders are hard to be taught because they display difficulties in social interactions and they could not understand the perspectives of others'. This problem also affects my teaching performance during the internship. I was at a loss of what to do to manage the children and I got quite tense when having to teach the classes. I propose three potential solutions to solve the problem. First, the teacher has to provide visual aids. Second, the teacher should give a step by step instruction. Third, the teacher should use repetition for teaching new vocabularies. In this final chapter, I would like to indicate and clarify the chosen solution from the three potential solutions I have mentioned earlier.

The best potential solution concerning to help autistic children to learn in the classroom at Little Children Class is teaching autistic children using repetition with the help of visual aids. By developing their knowledge of vocabulary through repetition, the children can memorize better. Moreover, the verbal repetition is the best kind of repetition to help students to learn vocabularies. The article entitled “How Do I Use Repetition” states that repetition can be divided into three types: verbally, in writing, or mentally. It has been documented that the most effective method of repetition is verbal repetition because it involves both auditory and vocal senses (par.1).

Furthermore, the visual aids will help autistic children to learn effectively. Autistic children will be able to understand more about the information the teacher wants to deliver by the help of visual aids. Ben-Arieh and Hill clearly state that the comprehension can be maximalized by combining spoken language with relevant objects, pictures, and other visual supports (40).

By applying the solutions given above, it is expected that children with autism will be able to learn lessons in the classroom better. The children can apprehend the lessons which the teacher delivers more easily, their social interaction can be terraced step by step, and the last goal is they can understand the perspectives of others.