

## CHAPTER IV

### CONCLUSION

In chapter II, I have explained the causes and the effects of my problem. There are three causes and four effects of my problem. The first cause is I was a new teacher in that school who had no experience in managing students in the classroom. Second, I lacked of classroom management knowledge. Third, I did not give any guidelines about classroom behavior in my first day teaching. Then, the first effect is the class became noisy and uncontrollable. Second, I was really distracted by their behavior. Third, I could not teach the lessons to the students completely. Fourth, the students did not finish their assignments. In chapter III, I have explained three potential solutions for my problem including each of their negative and positive effects. The first potential solution is I have to establish rules and procedures of the class regarding talking and moving, and I apply them when I teach in the classroom. The second potential solution is I have to move around the class regularly when I am teaching and the students are doing their assignments. Then, the third potential solution is I call the names of students who talk or move around room while I am teaching or while they are working on their

assignments, and I talk to them to get back to their seats and keep silent, and I maintain eye contact until the students stop talking or moving.

Actually, these three potential solutions can be used when I teach in the class. However, the potential solution that I consider to be the best solution is I have to establish rules and procedures of the class regarding talking and moving in the classroom. “Rules are statements that specify the thing students are expected to do and not to. Procedures are the ways of getting work and other activity accomplished” (Richard I. Arends 165). Establishing rules and procedures can help both teachers and students to flow effectively in the teaching and learning processes with less of disruptions in the classroom. As stated in Success as A Teacher that, “teachers have a set of rules for their students to follow. Often, these rules inform students about what they can do and can’t do in a classroom. The intent is to create a sense of order and comfort so teaching and learning can take place” (Anthony D. Fredericks 186). Also, as stated in the article “Use Procedures” that, “if students know exactly what they are supposed to do and what is expected of them, the less likely they are to cause disruptions” (par.6). It means that by having procedures, there will be less students who talk and move around when the teacher is teaching or when the students are working on their assignments. Procedures and rules can create productive learning for all. That is the reason why I choose this potential solution as the best solution for my problem.

The second and the third potential solutions also can be applied when I teach in the classroom, but I do not consider each of them to be the best

potential solution for my problem. I do not choose the second potential solution to be the best solution for my problem, because it can only be applied when the students are doing their assignments, but it cannot be applied when I am teaching in front of the class. Also, I do not choose the third potential solution to be the best solution for my problem because it disturbs my concentration while I am teaching. Thus, the first potential solution is better than the second and the third potential solutions, because the first potential solution can be applied both when the teacher is teaching and also when the students are doing their assignments in the classroom. Moreover, it makes me able to concentrate in teaching the materials. If the first potential is enforced, it will create productive teaching and learning processes. As stated by Emma McDonald in the article "Setting Expectations" that, "by having rules and procedures in the classroom, it creates a well-disciplined class which in turn support student learning" (par.9).

Finally, I conclude this term paper with a suggestion that new teachers should establish rules and procedures in their first day of teaching or in the first year of teaching. Hence, the teaching and learning processes will run well. If we have established rules and procedures, we have to be consistent to maintain them and explain them to the students clearly so that the students can understand what is expected to do and not to do in the classroom. Moreover, the teachers also have to set a list of the rewards for students' obedience and consequences for students' disobedience to avoid that rules and procedures being broken, have them

posted and explain to the students, so that the students can understand and obey the rules. As a result, during our class, I will concentrate teach the lessons, and the students will focus and do their assignment instead of talking to each other students and moved around inappropriate times in the class.