

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

The title of this term paper is “Handling my difficulty in keeping attention of three 3<sup>rd</sup> grade and two 1<sup>st</sup> grade elementary student at ACES”. As Snowman and Biehler said “focusing on portion of currently available information is attention” (264). Based on my experience as a teacher, I realized that I had some problems in teaching especially in keeping attention of my students in the class. It was easier to get their attention than keep their attention. I needed more effort to maintain their attention on me as a teacher and to the material as well. As Attig states, “Teachers need to have student's attention at all times of the lesson to give instruction” (par. 1) When my student did not keep their attention, I could not teach them maximally so that the material would not be delivered well.

During my internship, from 7<sup>th</sup> January to 7<sup>th</sup> February 2013, I had the position as a teacher assistant in ACES (Active Communicative English) at Pandu No. 6, Bandung. There are elementary, junior high, and senior high

student. I focused to teach grammar and vocabulary for the elementary students. From my experience, I found that it was not easy to teach people especially young learners. In fact, it was hard to keep attention of my students while studying. They were three boys of 3<sup>rd</sup> grade and two boys of 1<sup>st</sup> grade elementary students. When all of them gathered in one class on Saturday morning, it was difficult to handle them. During 60 minutes of the lesson, they were hard to keep attention both to me as a teacher and also to the given material. They tended to talk much and disturbed one another, so that the class' condition became much uncontrolled. The worst was when they were yelled at one another. It was really hard to control them. Even when I gave them some tasks, they still tried to disturb other friends.

Thus, I decide to discuss how to overcome my difficulty in keeping 3<sup>rd</sup> grade and 1<sup>st</sup> grade elementary student attention's while learning English at ACES. The advantages of analyzing the topic is to help me, as a teacher to overcome the difficulties. In teaching, hopefully this term paper would also be helpful and inspiring for the readers.

## B. Identification of the Problem

The analysis of my problem is formulated in the following questions:

1. Why did I experience the difficulty in keeping the attention of three 3<sup>rd</sup> grader and 1<sup>st</sup> grader elementary student while learning English at ACES?

2. How should I overcome my difficulty in keeping attention of those five elementary students while learning English at ACES?

### C. Objectives and Benefits of the Study

The first objective of the study is to find the causes my difficulty in keeping attention of three 3<sup>rd</sup> grades and two 1<sup>st</sup> grades elementary student at ACES. The second objective is to find the best solution to overcome my difficulty in keeping 3<sup>rd</sup> grade and 1<sup>st</sup> grade elementary student attention. Hopefully by writing this term paper, I can learn, practice and also improve my teaching ability. For the teacher at ACES, I hope the information can be applied and help them to become better teachers. For the readers, I hope this term paper will become an optional reference and improve their knowledge.

### D. Description of the Institution

Based on the interview with Ms. Rhimelda Marcella Yulia, S. S, ACES is an English Course that is located in Jalan Pandu No.6A. Established in 1<sup>st</sup> April 2002, this course is lead by Ms. Rhimelda Marcella Yulia, S. S. as the principal and one of the teachers. At the beginning, ACES's name is Ace kids. After few years, they changed it into ACES (Active Communicative English Study). Ms. Rhimelda said "With their new brand name, hopefully they can reach the wider group for their student of age, not only the kids. Therefore, even parents, students of college or everyone are able to learn English."

ACES is supported by three teachers Ms. Rhimelda, Ms. Yenny and Ms. Cherry. In this course, the class is divided into two kind of groups; regular and private. Regular classes usually contain of approximately max 5 students per class. The student can learn together in the same level. There are Toddy, Nursery, Pre-Basic, Basic 1, Basic 2, Basic 3, Intermediate 1, Intermediate 2, Intermediate 3, and Low Intermediate.

Not only a vision, ACES also have a mission. They want to build a school starting from pre-school. With passion, love and care from the teachers, dedicated to learners, and also good material, ACES has already had the good indication of building a school.

## E. Method of the Study

To support the data on this paper, I used some methods. First, I interviewed the owner of the course where I did my internship during January to February 2013. Second, I wrote all my experiences on my Internship Journal in order to remind me of all the things happened. Additionally, I did research from the Internet or library to find for some articles to analyze the causes, the effects and the potential solutions of my difficulty in handling five elementary students.

## F. Limitation of the Study

In this research, the subjects are me as the assistant teacher, the three 3<sup>rd</sup> grade elementary students and two 1<sup>st</sup> elementary students in the class at ACES. The respondent of the interview is Ms. Rhimelda as the principal and also one of the teachers. The focus of this study is on keeping the attention of the three 3<sup>rd</sup> grade elementary student and the two 1<sup>st</sup> elementary students.

## G. Organization of the Term Paper

The first part of this term paper is the Abstract, the overall summary of the final paper in Bahasa. Second is the Declaration of Originality, then the next parts are Acknowledgements and the Table of Contents. Chapter One is the Introduction containing Background of the Study, Identification of the Problem, Objectives and Benefits of the Study, Description of the Institution, Method of the Study, Limitation of the Study, and Organization of the term paper. Chapter Two will discuss about Problem Analysis. Furthermore, Chapter Two explain the causes and effects of my problem. Chapter Three is about Potential Solutions. It contains some ways to overcome the problem along with the potential negative and positive effects. Chapter Four is the Conclusion of all analysis. The last part is the Bibliography and Appendices which contain the flowchart, the transcription of the interview with Ms. Rhimelda as the principal and one of the teachers at ACES (Active Communicative English) Bandung.