

CHAPTER IV

CONCLUSION

After analyzing the problem a three-year old child lack of motivation in learning, I have found some causes and effect regarding the problem. The causes of the problem are the child prefers playing to learning, he is a lazy learner, an apathetic student, and his parent does not encourage him to study. The effects of the problem are the child does not remember the material, gets less score, and the other student disturbed because of his attitude. Beside the causes and effects I also find some solutions with their positive and negative effects. I have found three solutions to solve the problems. First, the teacher has to be more creative in using the teaching methods (using flash cards, songs, or games). Second, the teacher has to give a reward to the student when he has a good mark, and third the teacher has to conduct a parent-teacher conference to exchange information of the children's study.

To solve the problem, I choose to combine all of the three potential solutions to solve the three-year old child problem of the lack motivation in

learning. The first solution is chosen because a creative teacher can use games, songs, and pictures to develop student's motivation in learning. By games, the learning activity becomes more motivating for the students. Patricia Bentam believes that using picture can motivate students to learn (par. 2). A creative teacher may also use songs in teaching activity. Josef Essberger says that "Many teachers already teach ESL using English songs for children to motivate and encourage their students." (par.1) Therefore, songs will be effective to develop a good motivation in the students. I also choose the second solution, because giving rewards is an effective method to develop student's motivation. If the student gets a good mark, the teacher should give him a reward to make him more motivated to learn. According to Theroux in the article "Intrinsic Motivation", he suggests that rewards are most effective when used with unmotivated students (par 15). Thus, giving a reward for the student can become an effective method to develop their motivation in learning. Beside the first and the second solution I also choose the third solution, because parent's support can make the teacher's effort to motivate the student more effective. This can be done by informing the parent about the student's condition at school. As Rickey asserted in "How to conduct parent-teacher conferences", it was said that "a good Parent-teacher meeting is an opportunity for a teacher to build a collaborative relationship that can help the students develop a good motivation" (par 1). By giving proper information to the parent, the teacher and the parent can work together to help the student who lacks motivation in learning.

This study proves that the problem of lack of motivation in the students can be caused by various things. To solve this problem, the teacher should use the three solutions all together to develop the student's motivation, as the solutions support one another. In the three-year old child's problem, the teacher has to use various, interesting teaching material, such as flashcards, games, and songs in teaching. The teacher should also give him a reward when he gets a good mark and exchange information with his parent about his motivation and well being in school.